

TEACHER REPORT

Name of Teacher	Theodore Leebrant
Course	CS3210-Parallel Computing (TUTORIAL)
Academic Year/Sem	2025/2026 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	35
Invited	56
Response Ratio	62%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Theodore Leebrant for teaching awards	11

Comment
- great dedication. i enjoy :)
- He is very smart and engaging
- He relates with the students well, provides good feedback and makes the tutorials smooth and effective for us.
- I would like to nominate Theodore for a teaching award. Theodore genuinely cares about students' understanding and makes an effort to ensure that everyone is following along. He is very friendly and approachable, which makes it easy to ask questions and seek help when needed. He also explains complex ideas in a simple and clear way, which really helps in making difficult concepts more accessible. In addition, he has a strong ability to identify what is most relevant and helps students focus on the key points instead of getting overwhelmed by details. Overall, he is a very supportive and effective teacher who creates a positive learning environment and makes the module much easier to engage with.
- Theodore is an excellent and dedicated tutor who explains concepts clearly and supports student learning effectively. He frequently goes out of his way to find time to answer questions from students either through telegram or during tutorial sessions. His tutorials are also really fun!
- Passionate and responsive
- Lessons are extremely smooth and can learn a lot
- His tutorial are very engaging and his tone throughout the tutorial makes the content even more interesting.
- He is a great and supportive teacher
- He's so professional and pretty active.
- He is often quick to reply and engages with the students during the lab personally.

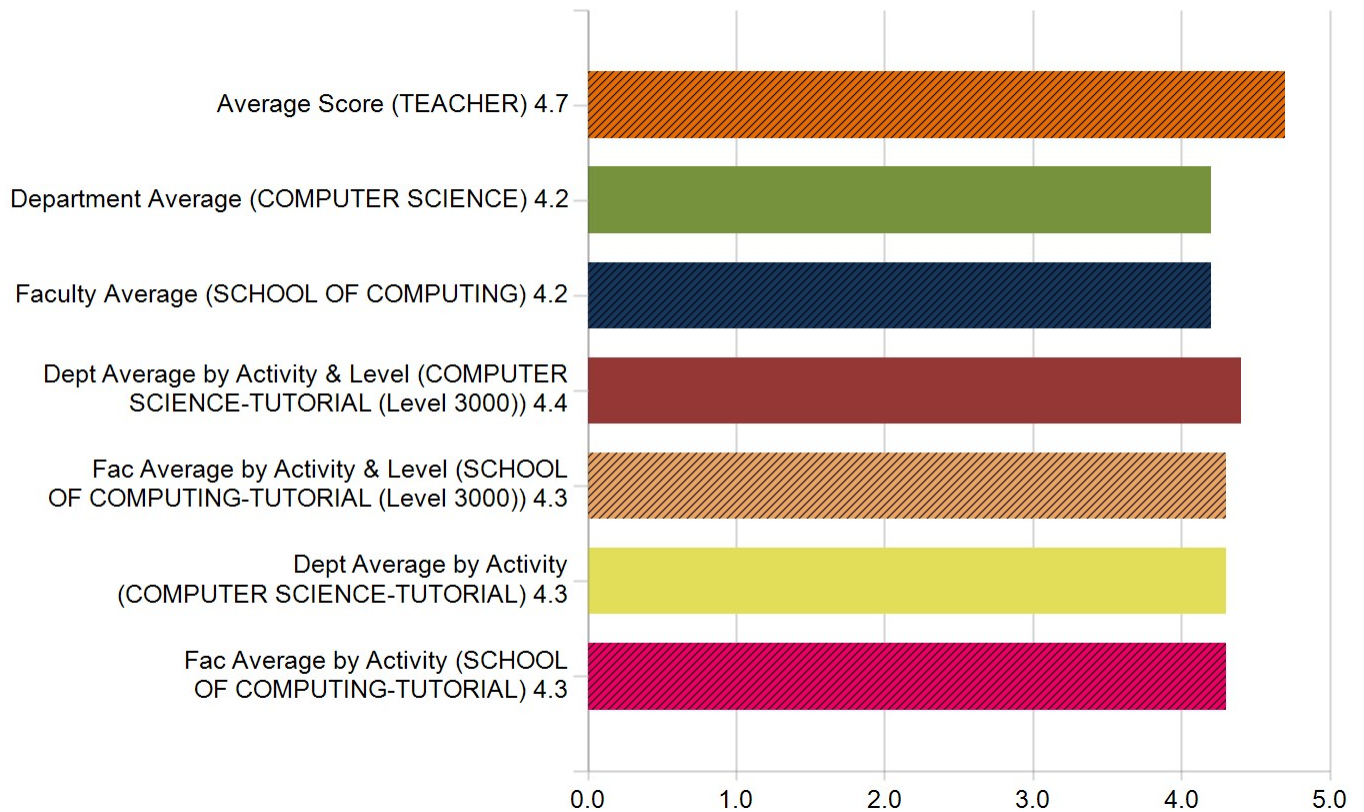
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.7	0.5	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.7	4.4	4.3	4.3	4.3

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.7	0.5	4.3	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.7	0.5	4.2	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.7	0.6	4.2	0.8	4.2	0.9
Average of Q1-Q3	4.7	0.5	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.7	4.4	4.3	4.3	4.3
The teacher provided timely and useful feedback.	4.7	4.4	4.3	4.3	4.3
The teacher has increased my interest in the subject.	4.7	4.4	4.3	4.3	4.2
Average of Q1-Q3	4.7	4.4	4.3	4.3	4.3

Department Specific Questions

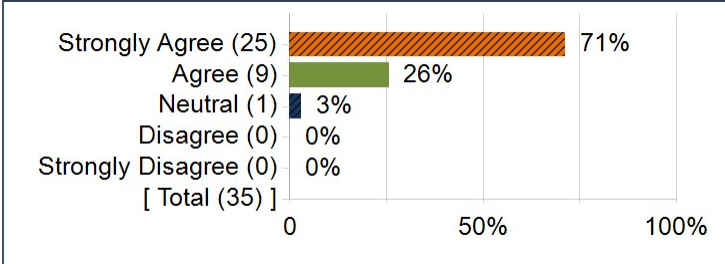
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.7	0.5	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.7	0.5	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.7	0.5	4.3	0.8

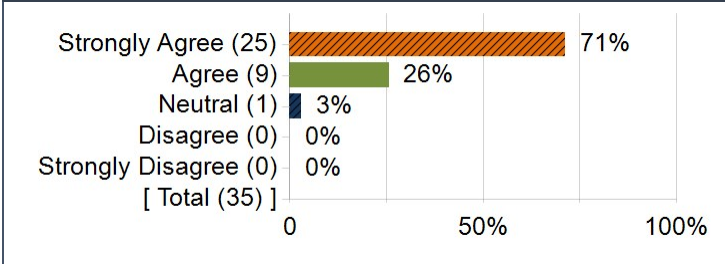
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



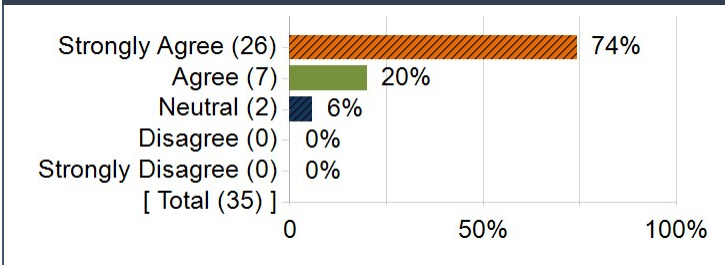
Statistics	Value
Response Count	35
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	97%

2. The teacher provided timely and useful feedback.



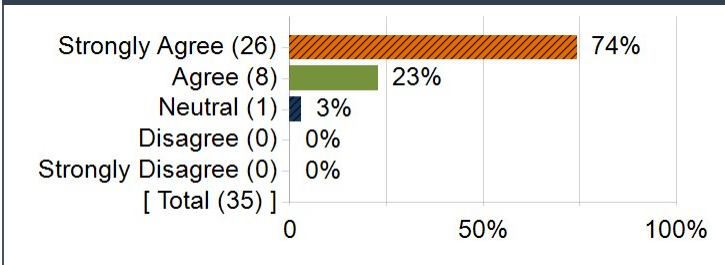
Statistics	Value
Response Count	35
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	97%

3. The teacher has increased my interest in the subject.



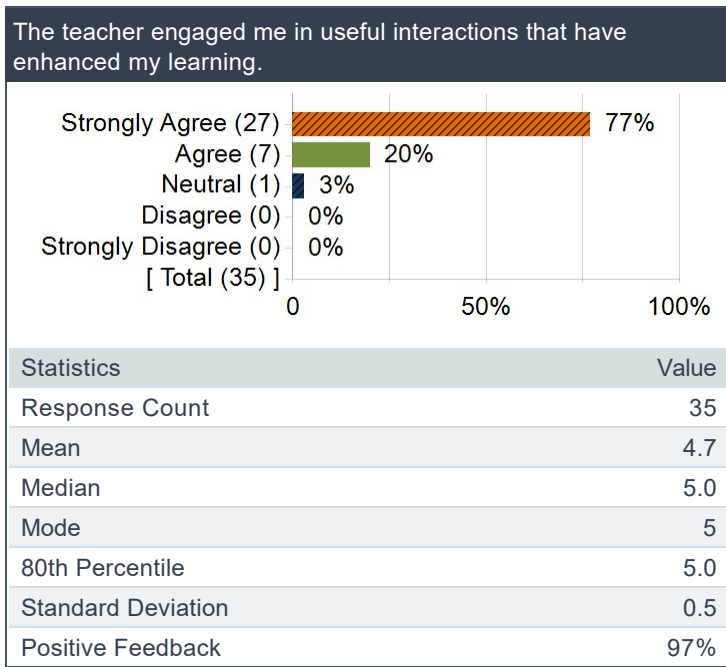
Statistics	Value
Response Count	35
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

4. Overall, the teacher is effective.

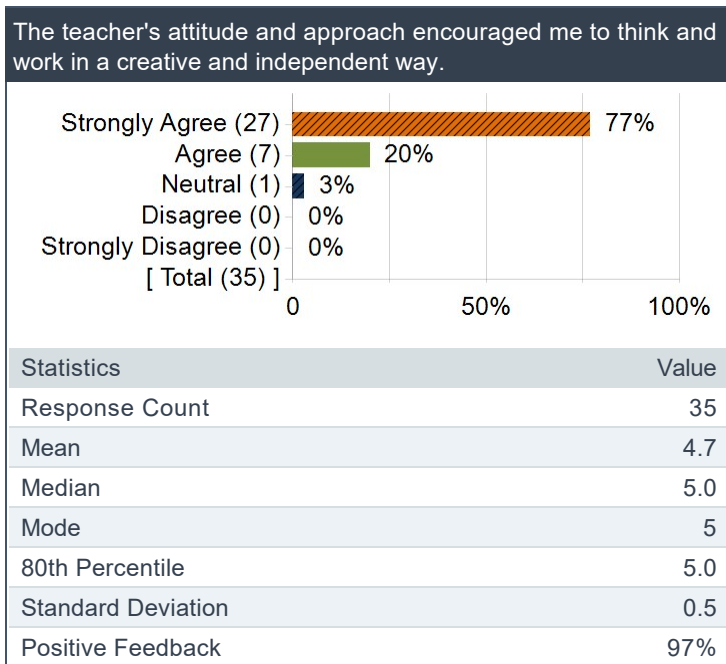


Statistics	Value
Response Count	35
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	97%

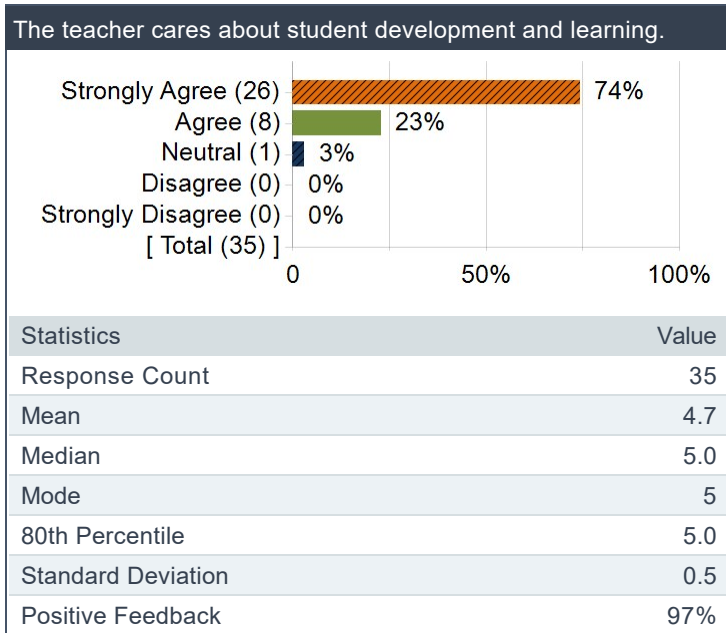
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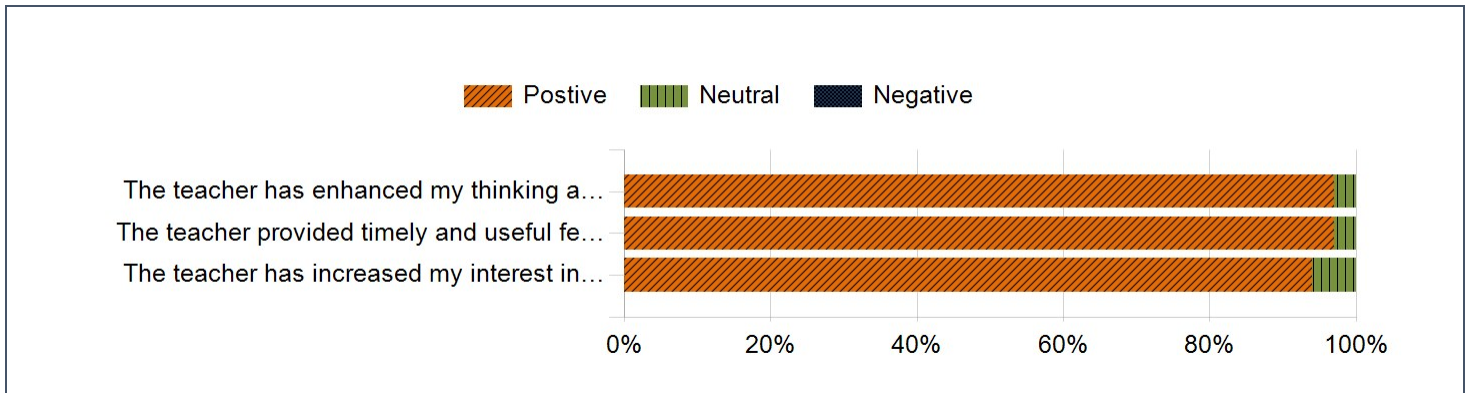
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



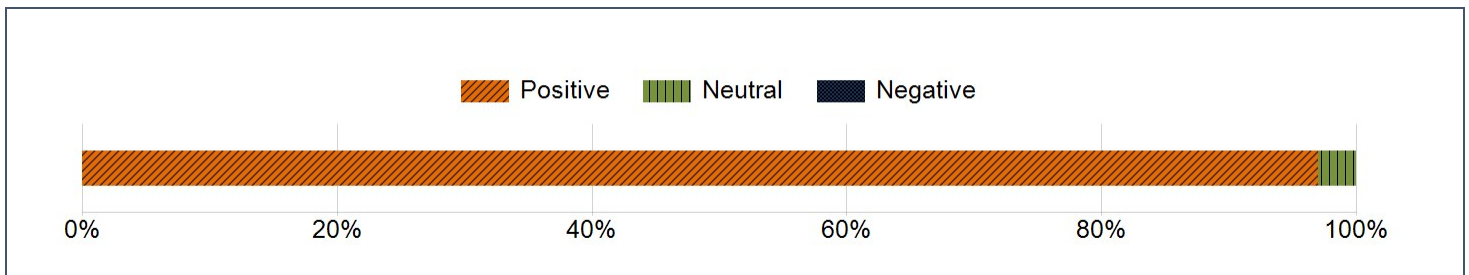
The teacher cares about student development and learning.



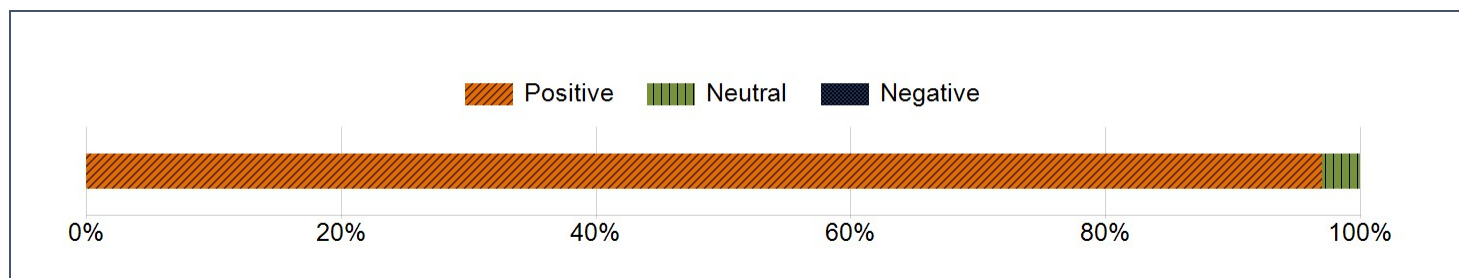
(iii) Scale Distribution of Responses



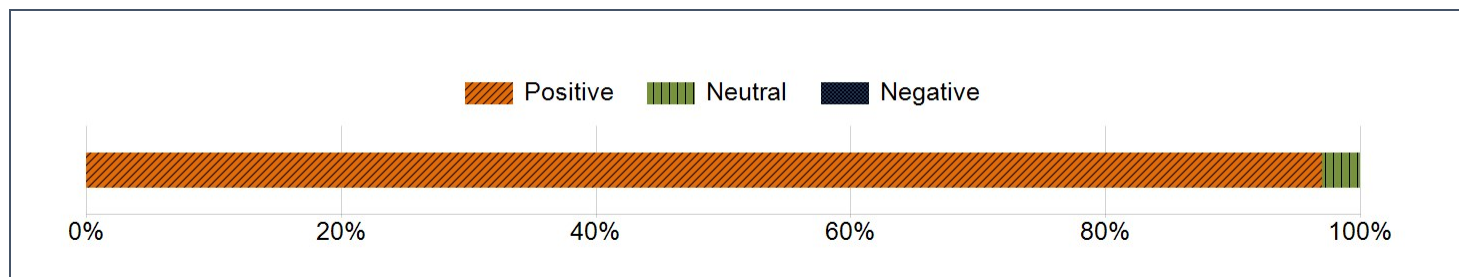
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	Overall
The teacher has enhanced my thinking ability.	4.7	4.7
The teacher provided timely and useful feedback.	4.7	4.7
The teacher has increased my interest in the subject.	4.7	4.7

D. STRENGTHS

What are Theodore Leebrant's strengths?

Comments
very haha memes vibe. makes learning this mod honestly so fun. because of that, it makes it easier to understand and learn
He explains concepts very well.
Passionate and gifted teacher, able to communicate and crystallize the week's concepts perfectly into one manageably-paced tutorial.
Very chill guy, understands students well
Great communicator and explainer, helps students when they need help with setup or specific questions, fast responses.
Ability to explain complex ideas simply. Also his ability to identify and focus more on what's relevant
Passionate, always responsive
Helpful response Useful tutorial lesson
Extremely knowledgeable
He's so professional and pretty active.
Theo really knows the content well. He has been a TA for a long time; therefore, he is really experienced. He is often quick to reply and engages with the students during the lab personally.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Theodore Leebrant?

Comments
haha memes more pls
None
nil
None

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?