

TEACHER REPORT

Name of Teacher	Theodore Leebrant
Course	CS1231S-Discrete Structures (TUTORIAL)
Academic Year/Sem	2025/2026 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	60
Invited	72
Response Ratio	83%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Theodore Leebrant for teaching awards	27

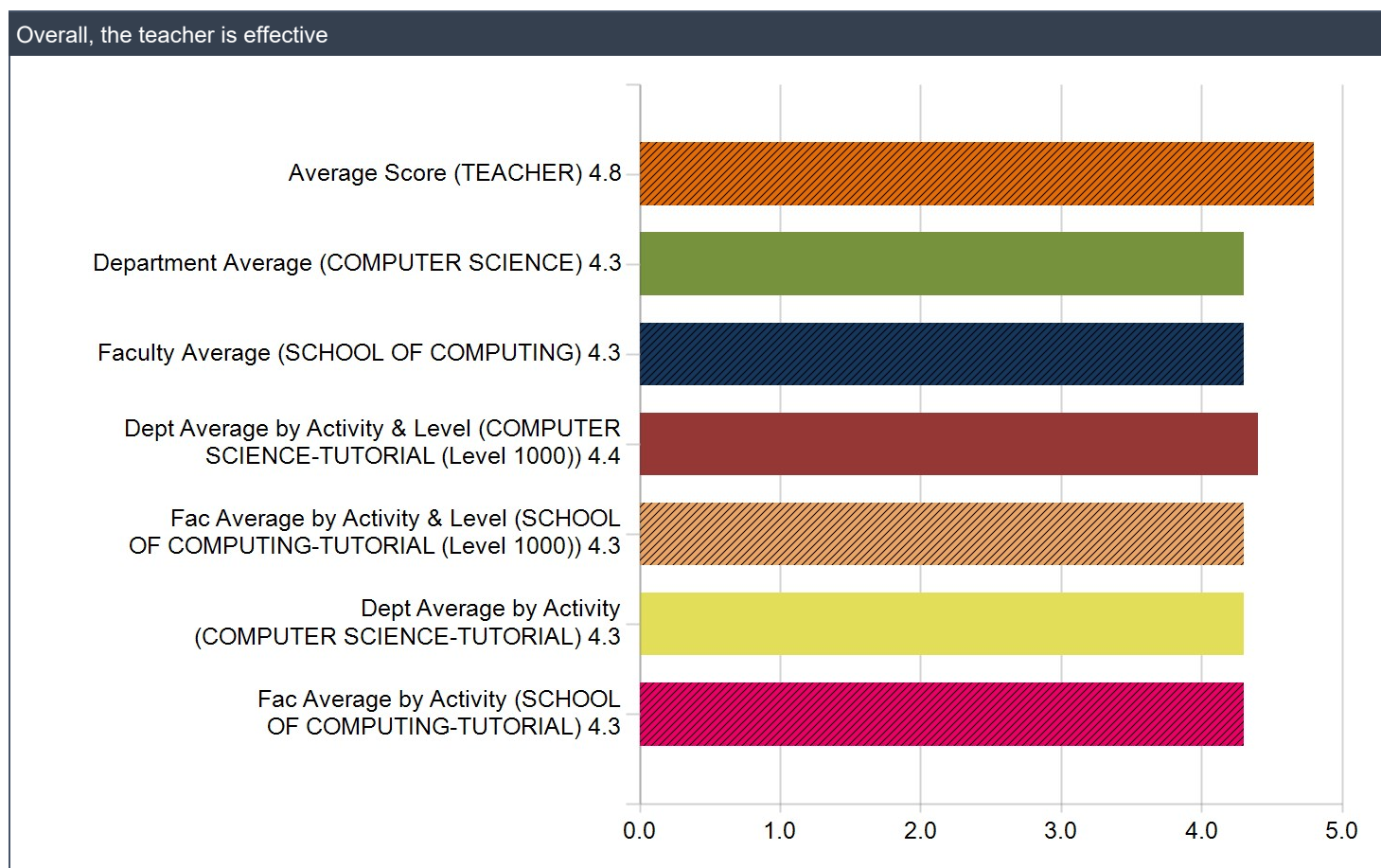
Comment
- He really inspired me on Discrete Mathematics
- He explains things very clearly and deepens my understanding from what is taught in lectures. Honestly cs1231s would be a pain if my TA was horrible.
- Very good TA who explains things very clearly
- He actively created videos to help us with our learning
- Theodore goes above and beyond to help students better understand the topics taught in lecture by making his own recaps and notes to share with the tutorial group
- He put a lot of effort into preparing for the tutorial session, and it was visible. He created concise recaps for us and had all the answers in his PPT slides. He also created revision notes and tutorial handouts that we could print and take to exam which was very helpful.
- Awesome class
- He is very detailed and makes the effort to answer all of our questions. He also goes out of his way to prepare additional notes for his classes.
- he is very passionate
- Incredible TA
- very careful and hard-working teacher
- Interesting lessons and clear explanation during tutorials
- .
- He really goes the extra mile to ensure everyone understands the concepts and reteaches already learnt concepts during recap for those too shy to speak out. He is able to break down difficult concepts and explain them clearly, and his visualisations when covering the questions were very helpful. Often uses the whiteboard to do his recaps and provide additional insights not taught during lectures to help us understand the topics.
- He was a really good teacher, and explained everything super well, as well as clarified any doubts I ever had. He was proactive in ensuring the class' understanding was continual and increased my interest in this subject. I dont think i would have enjoyed this course so much if he wasnt my TA.
- One of the best TAs I had, highly knowledgeable, skilful in breaking down concepts into understandable terms, patient with enquiries, prepares rigorously for classes, offers consultations, dedicated, cares about students' mastery in this subject, engaging. Thank you sir.
- ENTHUSIASM and care for students
- Theodore is able to explain the concepts in layman. He clearly has a good knowledge of discrete math, and is also able to explain it well. I learn more from him than the lectures itself. Also, he also comes in to teach even when he's sick. It shows he cares about his students. Such TA is hard to come by, so I hope he gets nominated!
- straight to the point, engaging, immediate responses
- Explains things clearly and intuitively and can tell he is very hardworking
- He always clarifies my doubts!
- he good
- He is the one who basically taught me and helped me understand this course.
- Well knowledgeable and can is competent in teaching
- He simplifies the content taught in lectures very well and condenses the tutorial to cover the more fundamental and important questions and add on to the tutorial with his own question as well and provides his own notes too GOAT
- Teaches very well
- He's very open to consults and is very patient in guiding through questions. He puts effort into the slides and handouts that he prepares and explains concepts in class quite well!

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.8	0.4	4.3	0.8	4.3	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.8	4.4	4.3	4.3	4.3



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.8	0.4	4.3	0.8	4.3	0.8
The teacher provided timely and useful feedback.	4.8	0.4	4.3	0.8	4.3	0.8
The teacher has increased my interest in the subject.	4.8	0.4	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.8	0.4	4.3	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.8	4.4	4.4	4.4	4.3
The teacher provided timely and useful feedback.	4.8	4.4	4.4	4.4	4.4
The teacher has increased my interest in the subject.	4.8	4.3	4.3	4.3	4.3
Average of Q1-Q3	4.8	4.4	4.3	4.3	4.3

Department Specific Questions

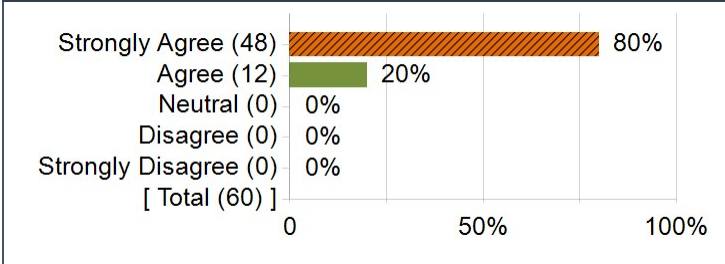
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.8	0.4	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.8	0.5	4.3	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.8	0.4	4.3	0.8

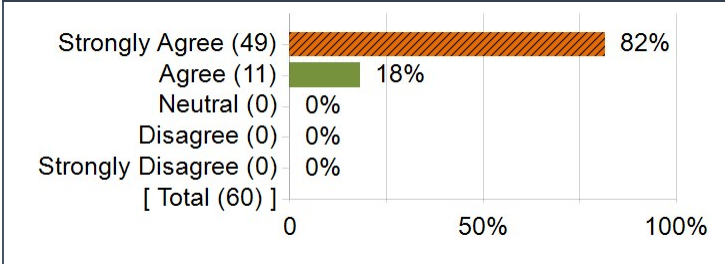
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



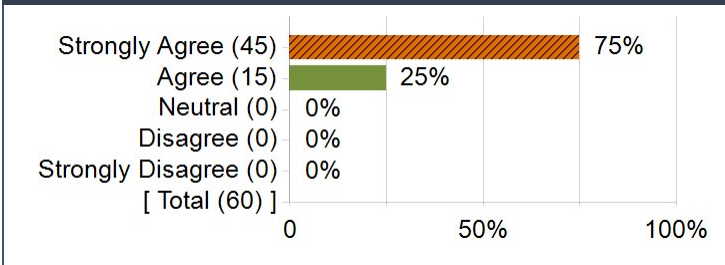
Statistics	Value
Response Count	60
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

2. The teacher provided timely and useful feedback.



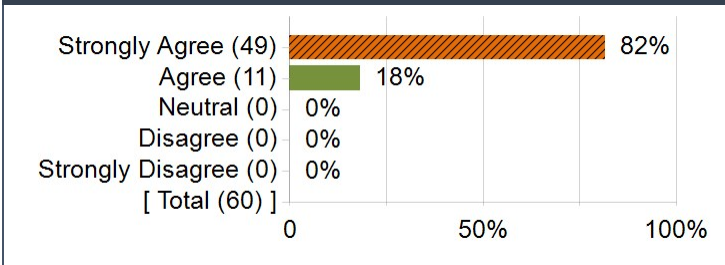
Statistics	Value
Response Count	60
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	60
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

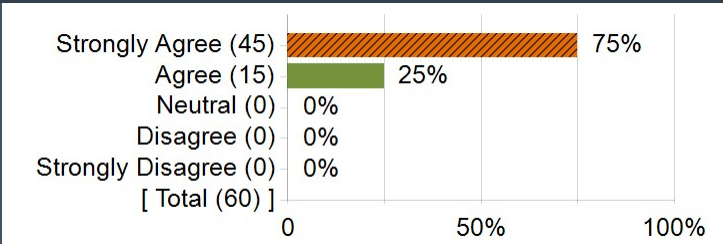
4. Overall, the teacher is effective.



Statistics	Value
Response Count	60
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

The teacher engaged me in useful interactions that have enhanced my learning.

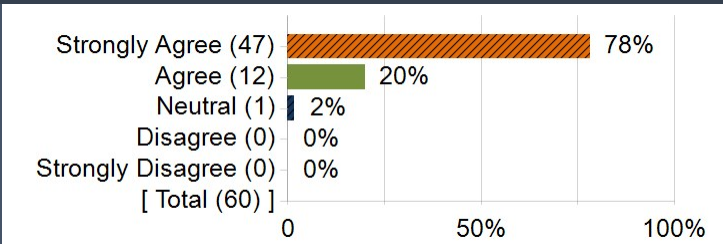
The teacher engaged me in useful interactions that have enhanced my learning.



Statistics	Value
Response Count	60
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

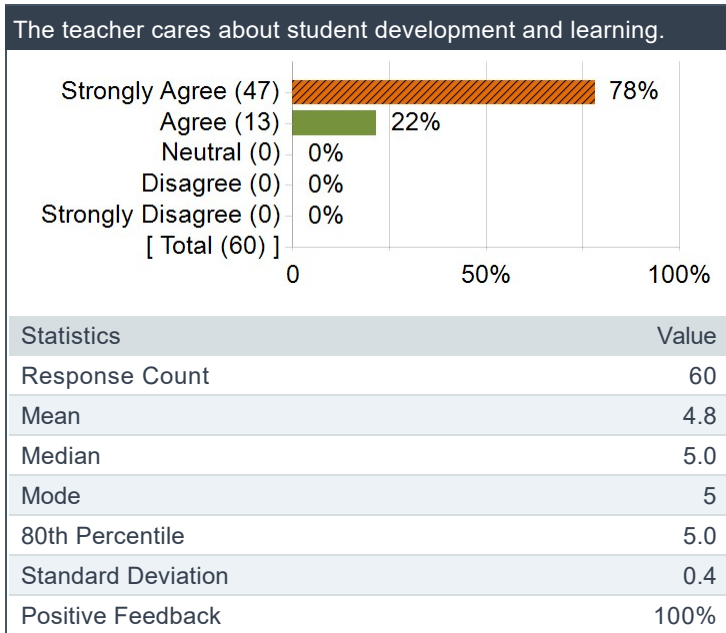
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

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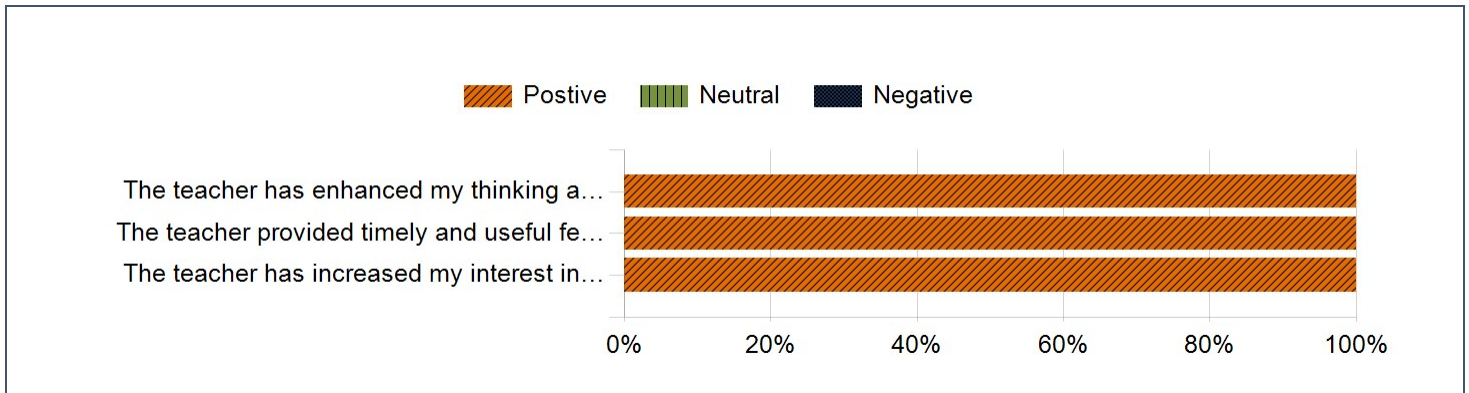


Statistics	Value
Response Count	60
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	98%

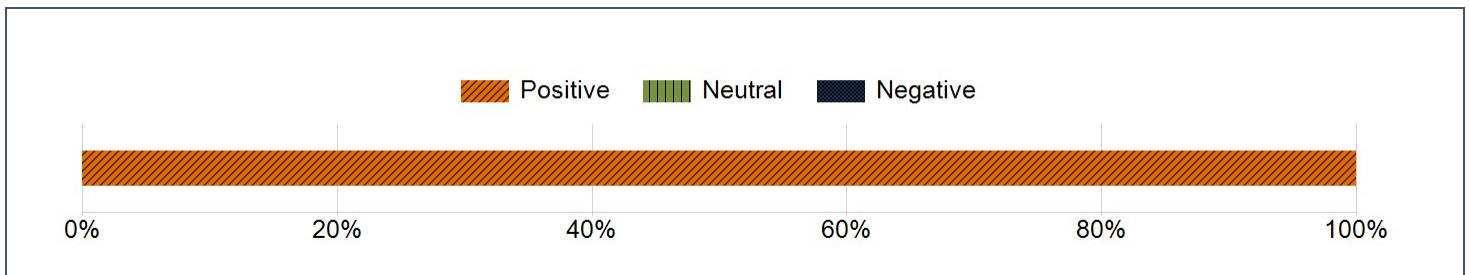
The teacher cares about student development and learning.



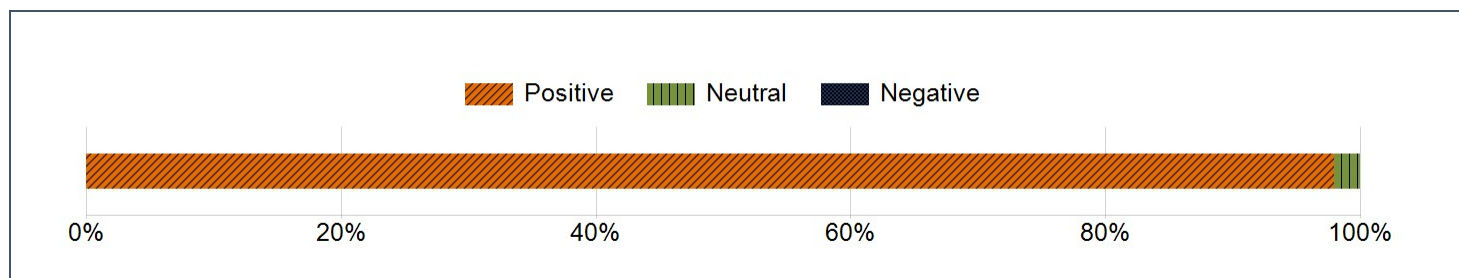
(iii) Scale Distribution of Responses



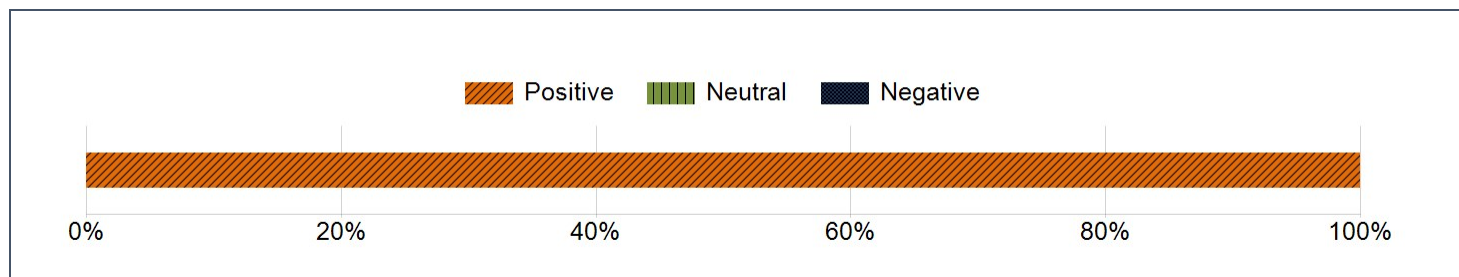
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.9	4.6	4.8
The teacher provided timely and useful feedback.	4.8	4.8	4.8
The teacher has increased my interest in the subject.	4.8	4.6	4.8

D. STRENGTHS

What are Theodore Leebrant's strengths?

Comments
He explains and summarises the concepts that are important really well. At the end of a tutorial I know what is important in a topic and I know how to present the answers for the questions.
I like that he has a form where we can provide any feedback. Additionally, I like the recaps at the start of the lessons, giving an overview of what was taught in the lectures.
Succinct explanations of concepts
His style of teaching is very effective at conveying concepts.
Very good TA who explains things very clearly
Quite engaging in class, explains clearly
Clear explanation
Always found a way to make the topic taught in the lecture seem simpler when we had tutorial sessions. Thoroughly explained the questions in the tutorial sheet with elaborate answers. Always gave short but insightful recaps at the beginning of class.
He is very detailed and makes the effort to answer all of our questions.
I like the way in which he writes his proofs and explains it, and also that he is very approachable
he is very passionate teacher
Has online materials provided and tutorial itself is very engaging and helpful/useful
nil
– Always available, readily answers questions and makes sure we understand each topic/question
–Seems like he is truly interested in his students' success

Comments
–Excellent handouts –Teaches in a clear and understandable manner
He's very keen to answer our questions and can always give us clear enough explanations.
Open to going through misconceptions/doubts with you after tutorial.
nil
Help to explain idea clearly and always summarised concepts
He is able to break down difficult concepts and explain them clearly, and his visualisations when covering the questions were very helpful. Often uses the whiteboard to do his recaps and provide additional insights not taught during lectures to help us understand the topics.
his expertise, and the way he actually solves problems in class instead of just showing us completed solutions – helps us understand how to think better.
He provides very timely feedback as well as provide a recap where he breaks down the concepts taught in lectures.
ability to explain rather complex concepts in understandable terms, teaches students how to think and problem solve, engaging, dedicated, mastery in concepts
Very good explanations of concepts that are hard to grasp
He breaks things down in a very easily digestible manner, greatly helping me understanding the intuition behind the concepts
Theodore is able to explain the concepts in layman. He clearly has a good knowledge of discrete math, and is also able to explain it well. I learn more from him than the lectures itself. Also, he also comes in to teach even when he's sick. It shows he cares about his students. Keep up the good work!
good at explaining confusing concepts, able to break down proofs and make it digestible for everyone
straight to the point, engaging, immediate responses
Very good at explaining concepts clearly, concisely and intuitively. Starts and ends his lessons on time as well. Very patient when answering questions. Also very responsive to questions asked outside of lesson time.
His notes is very structured and he explains thinks in an immaculate manner
Give solid example and explain topics in an easily understandable manner
Almost everything, he's really good at explaining and breaking things down.
Well knowledgeable and can relate to student's areas of weaknesses and confusion.
Very knowledgeable about the subject and is very responsive to students' questions.
Very clear in his teaching and explanations, and offer clear advice on rigorous proof.
very good at explaining concepts
He's very open to consults and is very patient in guiding through questions. He puts effort into the slides and handouts that he prepares and explains concepts in class quite well!
He is very good at explaining concepts. whatever doubts i had for the lectures, he clarified them all clearly
The tutorial was very effective.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Theodore Leebrant?

Comments
He can improve by going summarising important results from a tutorial, like new proofs, or things covered that have not been seen in lectures.
It would be good if he could go through more of the proving questions from the tutorial worksheet during class.
None
nil
Could afford to go through a few more qns during tutorial
Go through more questions in class (or be more organised about which qns)
–
Maybe to make class slightly more engaging by asking students to present their answers.
none
NA
nil
NIL
nil
N/A
no, i can't think of anything to improve.
Nil
nil
NA
NA. Loved him!
More interactive extra practice, like maybe kahoot?
please take care of your health, thank you for your hard work
he should take more classes
–
–
He needs to teach more questions
If only we had more time so we could do all tutorial problems.
Maybe he can share his own notes.
–
Keep it up!!
No.

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?