

TEACHER REPORT

Name of Teacher	Theodore Leebrant
Course	CS2107-Introduction to Information Security (TUTORIAL)
Academic Year/Sem	2024/2025 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	37
Invited	54
Response Ratio	69%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Theodore Leebrant for teaching awards	12

Comment
- Helpful Tutor and very educated. Would be a pity to not nominate him:)
- Great tutor
- Great explainer
- Great tutorial teacher. Always happy to answer any questions in class and even over text.
- Theodore is great at teaching difficult concepts
- Able to engage the class well and time management skills along with irl applications
- recommends questions we should check out before the tutorial in case we dont have time, and during the tutorial, always has a good pace and clear explanations that makes me feel like no time is wasted every session
- GOAT at teaching
- Good TA
- explains well
- He helped us even when out of school hours, in the middle of the night. And provided us with ample of information for smoothness of the course. 10/10 TA.
- He is able to explain all the complicated concepts and examples using practical and simple ways, making it very easy to understand them. Additionally, he is also very expressive in his teaching which helps in making the tutorial lessons more fun and engaging.

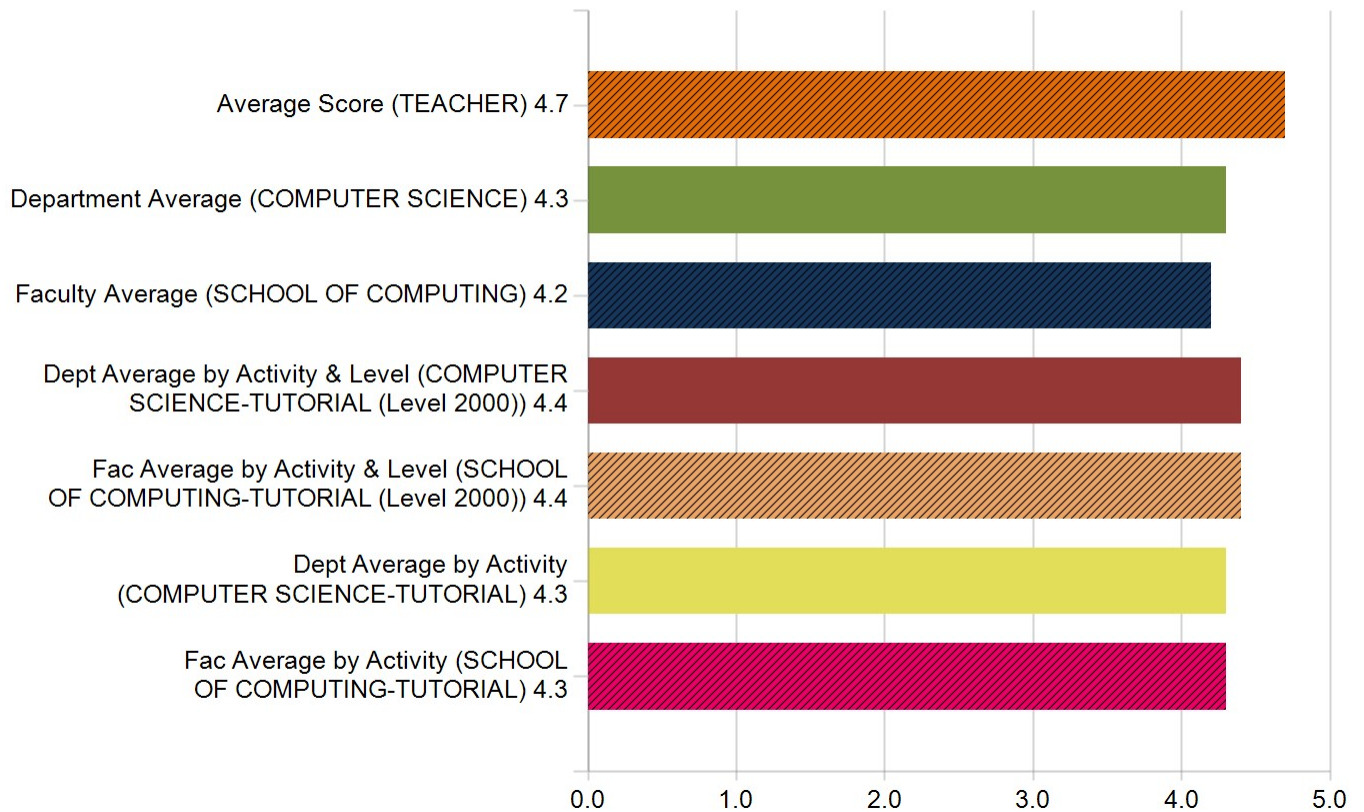
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.7	0.5	4.3	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.7	4.4	4.4	4.3	4.3

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.8	0.5	4.3	0.8	4.3	0.8
The teacher provided timely and useful feedback.	4.8	0.4	4.3	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.8	0.4	4.2	0.8	4.2	0.9
Average of Q1-Q3	4.8	0.4	4.3	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.8	4.4	4.4	4.3	4.3
The teacher provided timely and useful feedback.	4.8	4.4	4.4	4.3	4.3
The teacher has increased my interest in the subject.	4.8	4.3	4.3	4.3	4.2
Average of Q1-Q3	4.8	4.4	4.4	4.3	4.3

Department Specific Questions

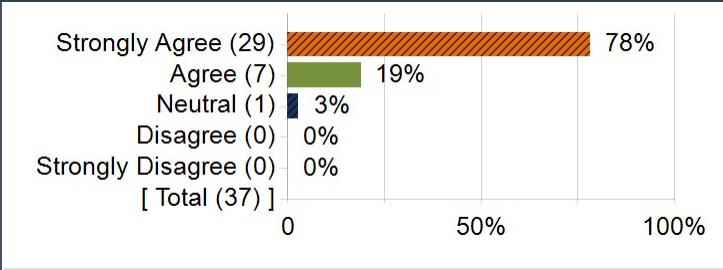
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.6	0.6	4.3	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.7	0.5	4.3	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.6	0.6	4.3	0.8

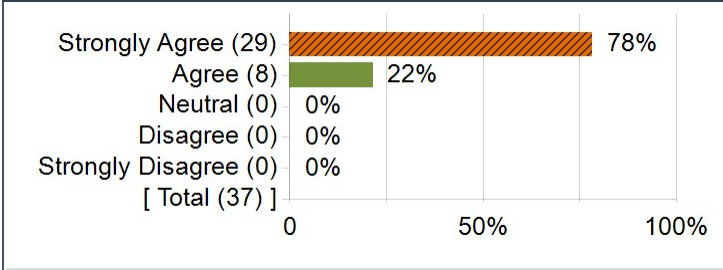
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



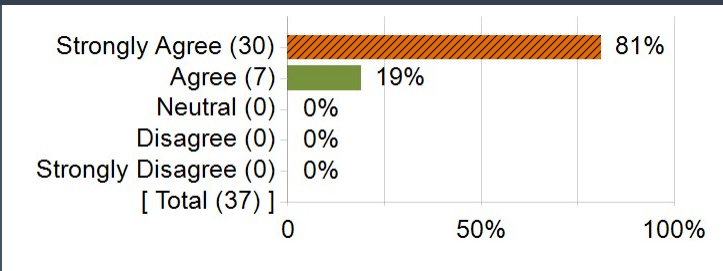
Statistics	Value
Response Count	37
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	97%

2. The teacher provided timely and useful feedback.



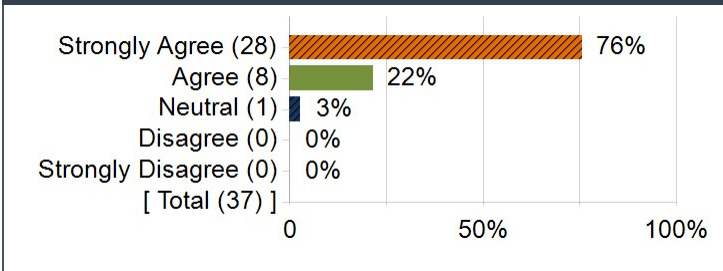
Statistics	Value
Response Count	37
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	37
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

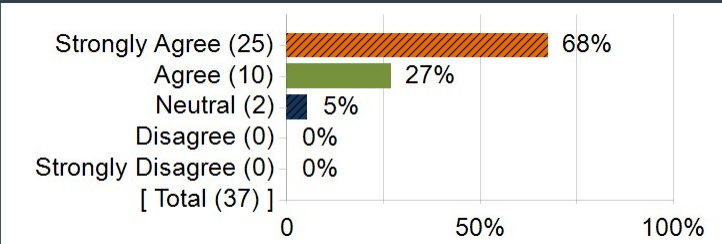
4. Overall, the teacher is effective.



Statistics	Value
Response Count	37
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	97%

The teacher engaged me in useful interactions that have enhanced my learning.

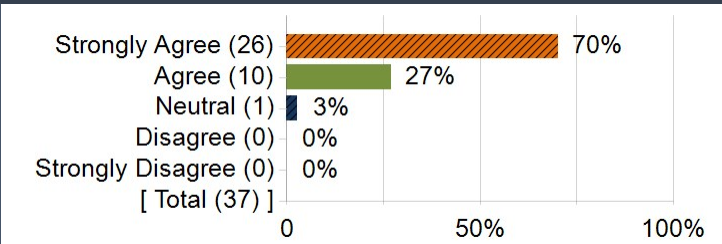
The teacher engaged me in useful interactions that have enhanced my learning.



Statistics	Value
Response Count	37
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	95%

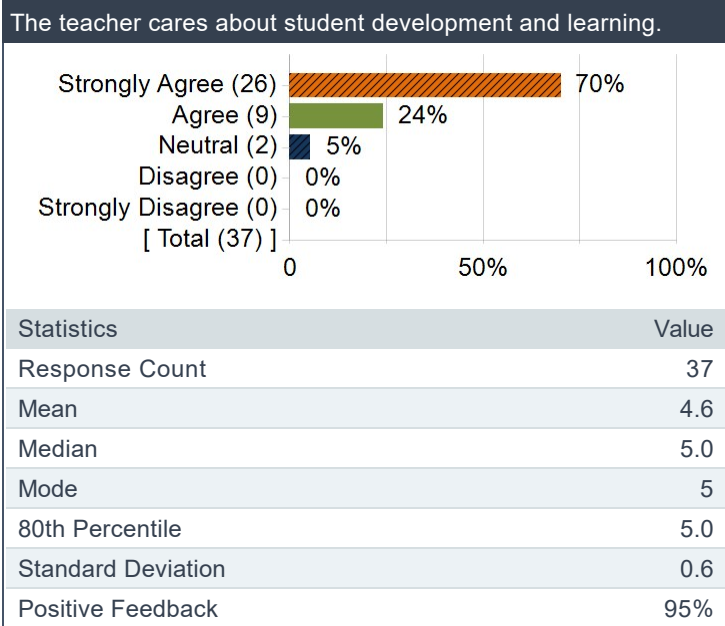
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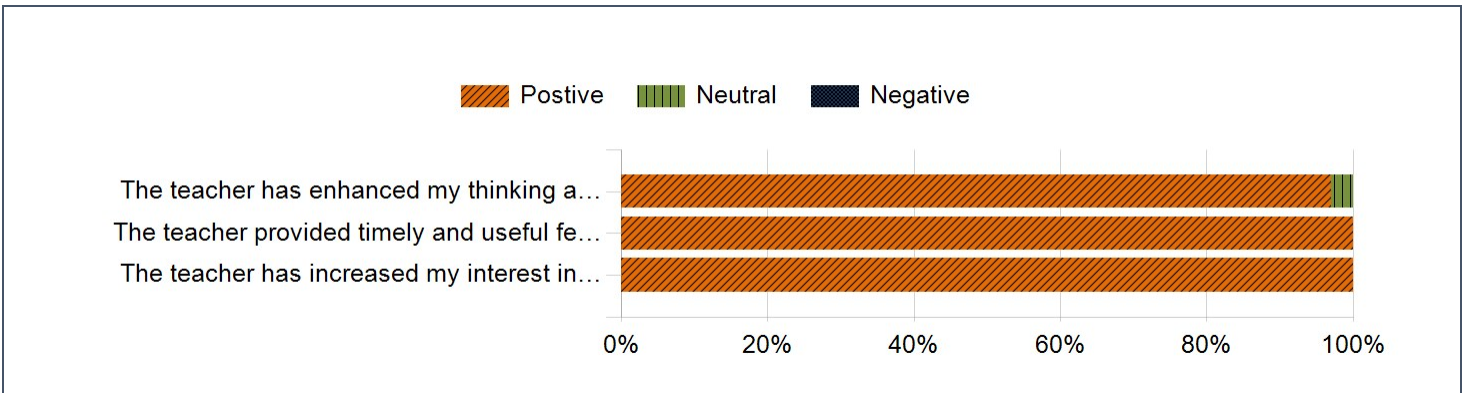


Statistics	Value
Response Count	37
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Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	97%

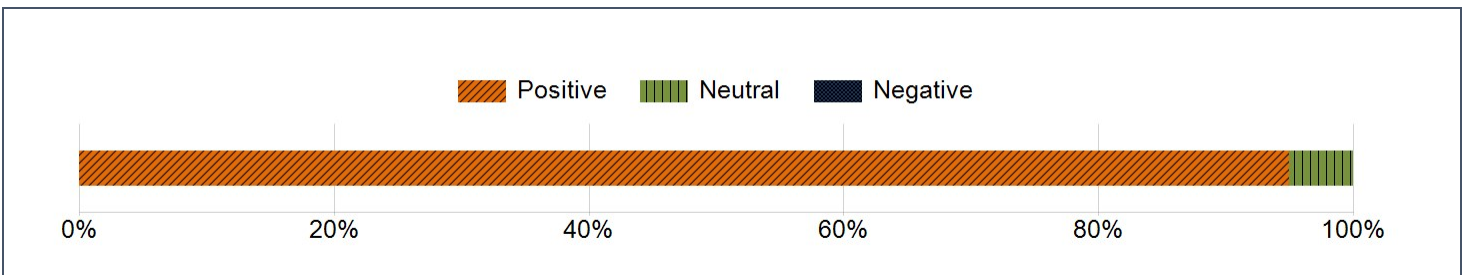
The teacher cares about student development and learning.



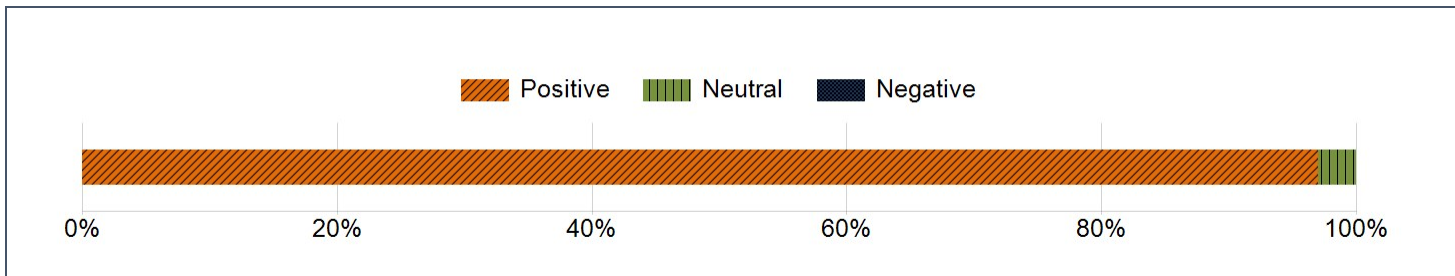
(iii) Scale Distribution of Responses



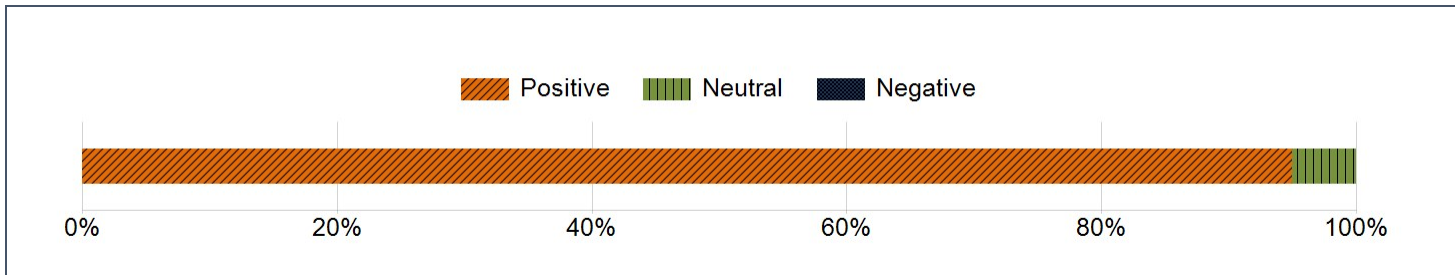
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.8	4.4	4.8
The teacher provided timely and useful feedback.	4.9	4.4	4.8
The teacher has increased my interest in the subject.	4.9	4.4	4.8

D. STRENGTHS

What are Theodore Leebrant's strengths?

Comments
Very good explanations in class
nil
He was very helpful and thorough in his explanations. He was also helpful online as well whenever I had any doubts to ask.
Slides are well-designed TA is confident, knowledgeable and helpful
Teaches concepts very clearly
Great explainer
Theodore is really good at breaking down tough concepts and making them easier to understand. He's patient, approachable, and explains things clearly without making you feel lost or overwhelmed. He also takes time to go through each step of the solution during tutorials, which really helps when tackling more technical or math-heavy topics like cryptography and buffer overflows. He's responsive to questions and makes sure everyone's on the same page before moving on. Overall, he creates a very supportive and comfortable learning environment.
He made useful slides and he broke the question down into understandable sections.
Theodore explains concepts in detail, while also breaking down confusing and difficult concepts into easy-to-digest details.
Efficient teaching
He is sharp when using terms, preventing confusion.
nil
most efficient tutorial ive attended so far, in the sense that explanations are always very clear and concise, and really no time is wastes
GOAT
Clear explanation and does not beat around the bush, effective tutor. Fun TA to have
he is able to talk
engaging
Very engaging. Very clear in his explanations and really helpful to help out everyone.
He is able to explain all the complicated concepts and examples using practical and simple ways, making it very easy to understand them. Additonally, he is also very expressive in his teaching which helps in making the tutorial lessons more fun and engaging.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Theodore Leebrant?

Comments
nil
NIL
Nothing much
nil
NA
His pace is quite good and suitable for the length of the tutorial. But his voice projection is sometimes not so good and the important points are not emphasized.
To explain step-by-step speed wise.
nil
nil
sometimes you are a little too fast and you aren't really sure about the content. it just feels like u are going through the slides without having the understanding of why the answer is phrased in this certain way
nil
NIL
None

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?