

TEACHER REPORT

Name of Teacher	Theodore Leebrant
Course	CS2100-Computer Organisation (TUTORIAL)
Academic Year/Sem	2024/2025 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	143
Invited	157
Response Ratio	91%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Theodore Leebrant for teaching awards	32

Comment

- his lessons are very engaging and useful. one of the best lessons this semester.

- very passionate teacher

- Theodore Leebrant brings passion and clarity to his teaching, making complex topics accessible and engaging. His ability to break down challenging concepts allows students to follow along easily and build a solid understanding of the material. His enthusiasm for the subject inspires students to dive deeper and stay engaged with the content

- Really good at explaining concepts. Always open for feedback and improves on them too. Very good tutor overall.

- Teaches well

- caring TA

- He is engaging

- good

- He is awesome. I learnt a lot from tutorials.

- He really makes learning CS2100 fun

- I like his teaching style. Clear explanation

- goated TA

- He creates his own slides for the tutorial, with required information on the slide itself. It is easy to follow through, even for those who have not done the question yet.

- Theodore is highly passionate about teaching and consistently helps us clarify our doubts effectively. He goes above and beyond by seeking clarifications from professors when needed, ensuring we receive accurate information. Additionally, his friendly and approachable nature makes it easy to seek his guidance.

- explains concepts clearly

- Wow he ia very impressive. His knowledge of 2100 is very strong, and I like that he teaches the concepts very well. Concepts that I find hard, and questions that I find hard, after his explanation it just feels like "oh? Thats it?" He is able to make anything difficult easy, and moreover, he teaches in a very simple and elegant way. Thanks a lot Theodore!

- Extra help given to assist student's learning

- Incredibly efficient, very good at explaining material, knows enough about applications of the course material to more advanced technical knowledge that helped me to explore more my interests.

- Excellent ability in conveying and helping me understand tutorial questions even when I dont have time to finish them sometimes.

- Very good teaching

- He puts in a lot of extra effort to help aid the class such as supplementary aid

- he is helpful and friendly.

- Explains concepts clearly, very sure of his concepts

- mans the goat for CS2100. Please keep him . Idw him getting replaced by "bad" TAs who dun explain as clear as him. Blessed to be his student.

- He is very passionate and teaches with an amazing attitude.

- Theodore is a very enthusiastic and approachable tutor. He explains concepts clearly and always welcomes questions which he answers very patiently, going above and beyond to ensure we have a good grasp of the material. Overall, I have gained a lot from this course with thanks to Theodore.

- Engagin

- very good and clear teacher

- He explains concepts very well and is efficient in presenting the solutions, never overrunning the class

- Clear explanations

- He is a very engaging tutor that never fails to answer our questions correctly and confidently. He is also very friendly and approachable which allows me to ask him questions without fear.

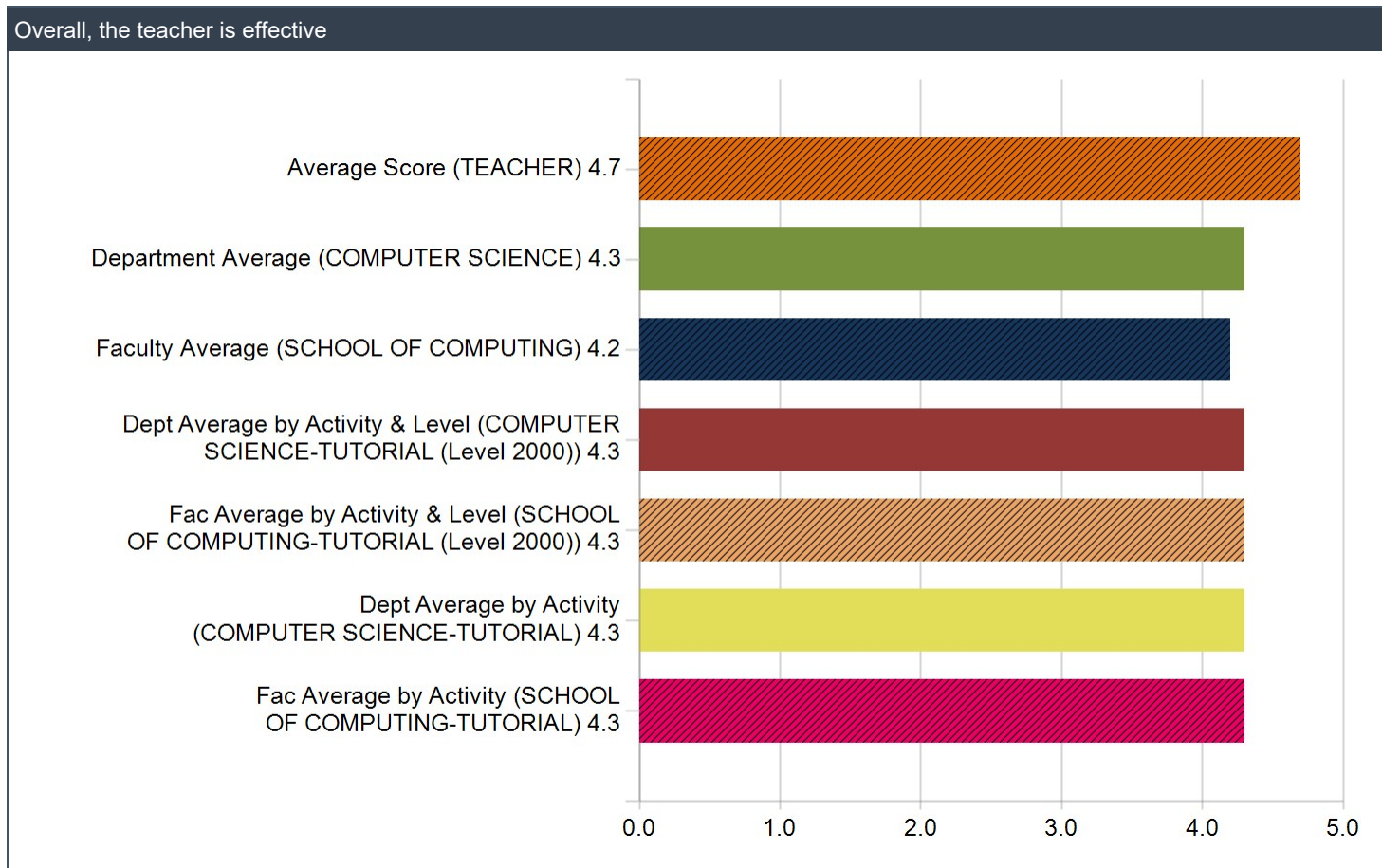
- Can teach the concepts exceptionally well and very capable in articulating the thought process behind questions.

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.7	0.5	4.3	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.7	4.3	4.3	4.3	4.3



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.7	0.5	4.3	0.8	4.3	0.8
The teacher provided timely and useful feedback.	4.7	0.5	4.3	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.6	0.6	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.7	0.5	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.7	4.3	4.3	4.3	4.3
The teacher provided timely and useful feedback.	4.7	4.3	4.3	4.3	4.3
The teacher has increased my interest in the subject.	4.6	4.2	4.2	4.2	4.2
Average of Q1-Q3	4.7	4.3	4.3	4.3	4.3

Department Specific Questions

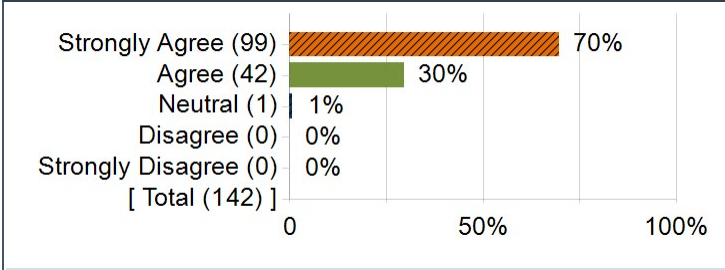
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.6	0.6	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.7	0.5	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.6	0.6	4.3	0.8

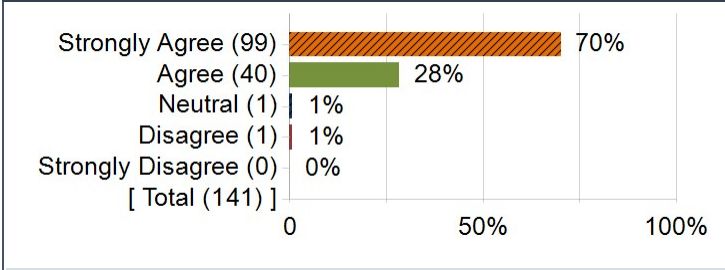
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



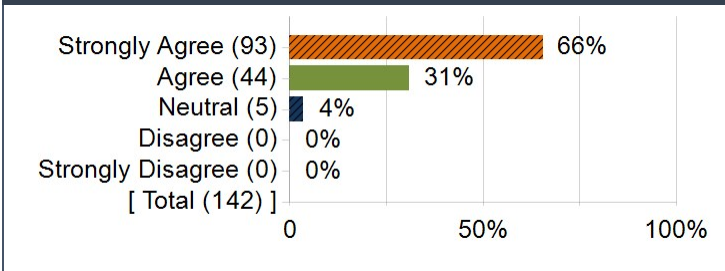
Statistics	Value
Response Count	142
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	99%

2. The teacher provided timely and useful feedback.



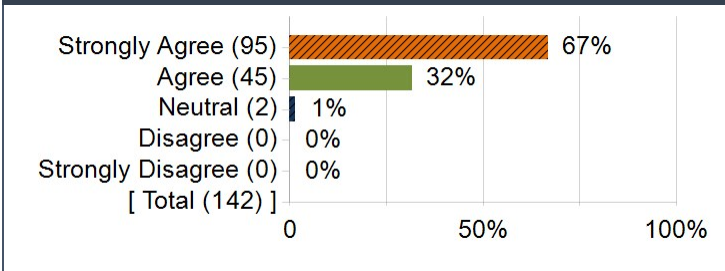
Statistics	Value
Response Count	141
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	99%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	142
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	96%

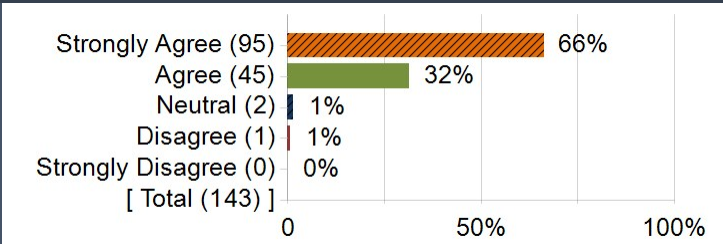
4. Overall, the teacher is effective.



Statistics	Value
Response Count	142
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	99%

The teacher engaged me in useful interactions that have enhanced my learning.

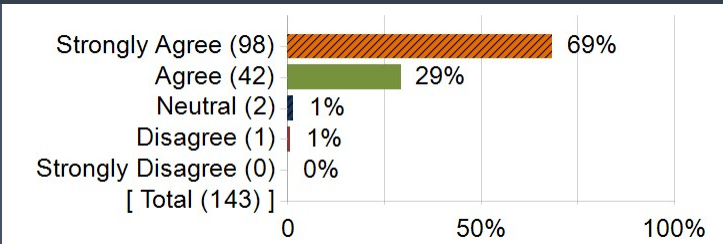
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Response Count	143
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Median	5.0
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80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	98%

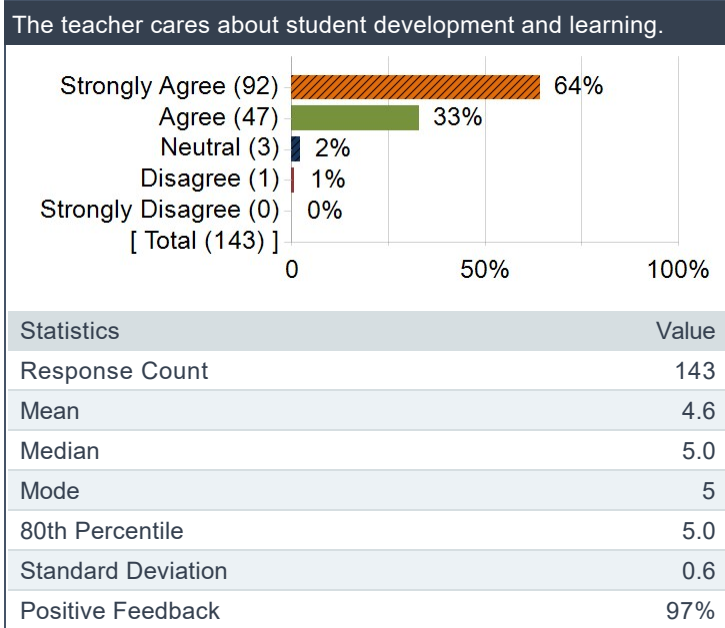
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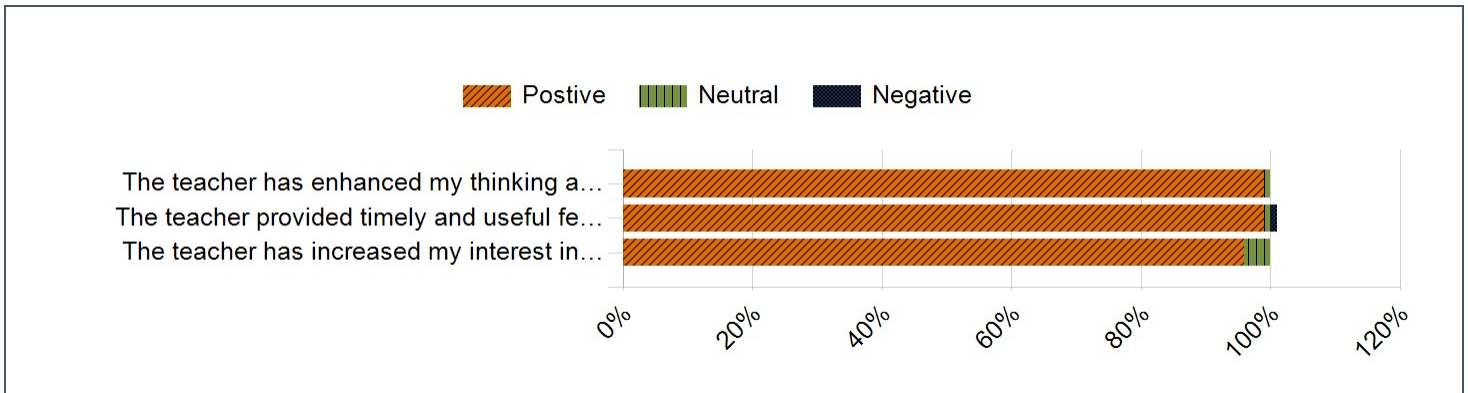


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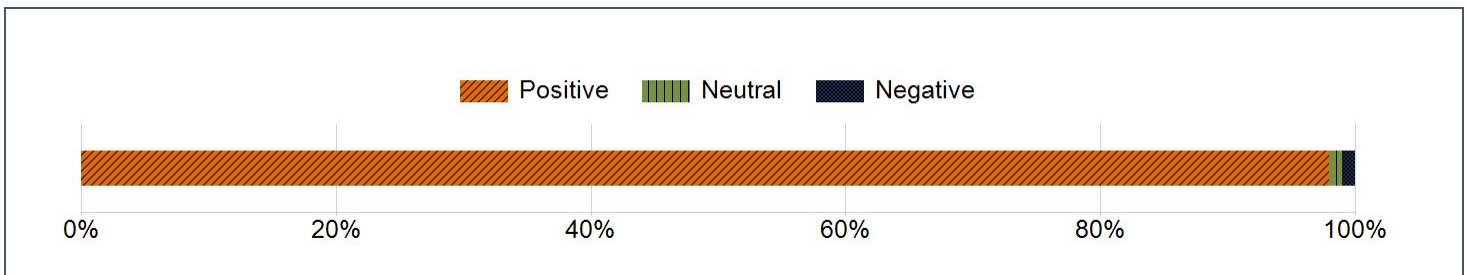
The teacher cares about student development and learning.



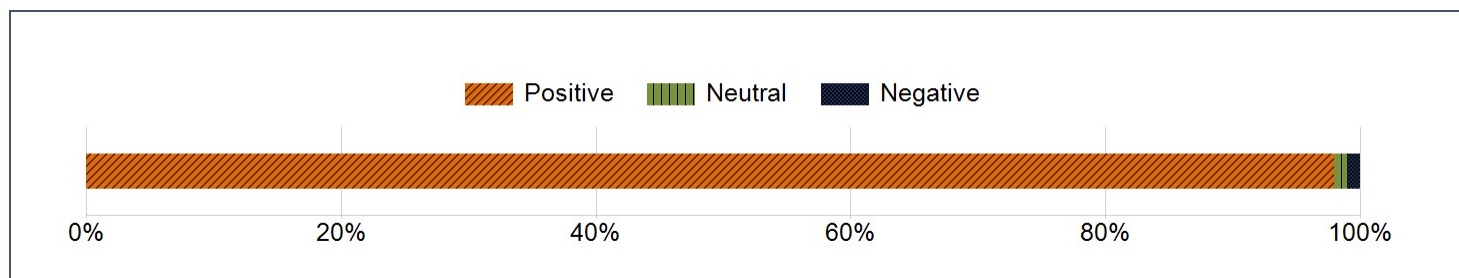
(iii) Scale Distribution of Responses



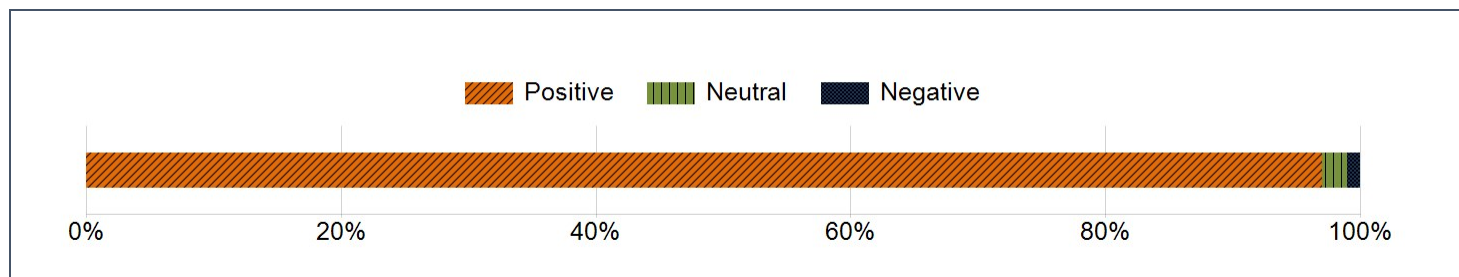
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.7	4.5	4.7
The teacher provided timely and useful feedback.	4.7	4.6	4.7
The teacher has increased my interest in the subject.	4.7	4.4	4.6

D. STRENGTHS

What are Theodore Leebrant's strengths?

Comments
he is an extremely engaging TA, and very knowledgeable in this field of studies.
na
NIL
very engaging and passionate teacher
Theodore Leebrant brings passion and clarity to his teaching, making complex topics accessible and engaging. His ability to break down challenging concepts allows students to follow along easily and build a solid understanding of the material. His enthusiasm for the subject inspires students to dive deeper and stay engaged with the content
Very engaging tutorials. Very concise and to the point too!
His teaching is professional and confident, I can tell from his way of teaching that he is very knowledgeable and profession in the course content
he teach very well and easily understood.
Provides good tips and tricks
interactive
Replies fast, good at explaining. Confident speaker.
Helps students to understand beter
He explains concepts well and is able to patiently answer students' queries.
-
Well-executed lesson plan and slides. Goes through his thought processes for solving questions.

Comments
Strong understanding of topics he taught, very familiar with course syllabus and able to give useful tips for exams/assignments. Very approachable and helpful too!
Engaging and enriching teaching that helps me comprehend the module.
He works through the tutorials with us, which helps recap concepts in a palatable manner.
very detail oriented, helpful, provides timely response. great TA!
nil
He feels very enthusiastic and motivated
Clear explanation in lesson.
Solid explanations and thought processes
answers questions nicely
Gives good tips for solving questions and has a good grasp of the concepts, allowing him to properly share more intuition and explanations about the course's topics
clear in his explanations
Great teaching style, helpful advice, clear and succinct explanations
He is very smart and explains things in a way that is super easy to understand. He is also very kind and caring, which I really appreciate :)
experienced TA that knows his content well and hence tutorials go by smoothly. His experience also shows in the way he teaches
theodore is a real g. he always comes to class with a fully prepared lesson and knows exactly what common pitfalls to avoid
He skips the easy questions and spends more time on the important questions to improve our understanding of the topic.
His ability to identify areas to focus on -> important topics and topics which most students have difficulty understanding
Explain everything clearly
Very knowledgeable
Extremely knowledgable about the module
-
Quite approachable, easy to access his slides
He is good at simplifying some of the content in the lecture.
He explains concepts and questions well.
Fun, explains all concepts and answers clearly.
He explains concepts concisely and very well, was quick to mark our assignments(within like 1 week).
He marks very fast.
Prepares a lot of supplementary material to aid the class
-
Teaching clearly with no nonsense
A very passionate and dedicated tutor that takes pride in teaching students computer organisation, and definitely is very knowledgable on the subject. The tutorials were easy to follow and understand as well, making the learning experience enjoyable.
Fella explains his thought process how he tackle the question if it was him. Very patient can ask the same question over without getting annoyed. Explains clearly and good awareness. For sequential after watching lecture i had no idea what a half/full/4b // adder does. Fella slowed down his pacing just to slowly explain to me what it actually does. Clear my doubts well.
He is very coherent, good at explaining things and clearing up possible confusions.
tutor is good, not only does help go through the questions effectively, he provides context and thought process in answering the questions
Well prepared for lessons, and sometimes gives original solutions to questions that help in approaching questions in a different manner.
Explain difficult questions in an easy to understand manner Shares his thought process in tackling a question so we can better understand how to approach tough questions
Very responsive to queries and fast but clear in presenting.
Very passionate about content and understanding to his students.

Comments
clear about what hes teaching
Excellent TA. Explains stuff clearly.
I also vibe with the shirt choices.
Clear explanations, helpful whiteboard annotations
Good mastery of content and helpful.
He is a very friendly and approachable tutor who would never fail to respond to your queries. He demonstrates that he has a very strong understanding of the topic, often providing the correct answers confidently without hesitating.
Excellent explanations during class. Helps understand all the concepts immediately.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Theodore Leebrant?

Comments
na
NIL
nil
nil
Nil
Keep up the good work
nil
outstanding TA
nil
NIL
NIL.
–
NIL
Lessons are slightly fast paced (understandable since there is limited tutorial time) but it would be good to slow down and emphasis on concepts more when possible
N/A
He speaks extremely fast, making it hard to keep up with his explanations sometimes.
nil
NIL
nil
N/A
One thing I'd suggest is to go a bit slower during the tutorials – the content is already very heavy and sometimes it's hard to follow along with the tutorial question explanations
its a good thing that theodore always ends the lesson 10–15 mins early for us to get to our next class on time however on some weeks i felt like this compromised the amount of things we could cover in class, some things had to be breezed through when i would appreciate if more time was spent on it e.g. sequential circuits
–
He occasionally overlooks minor administrative details, but nothing significant.
–
Hes really good
NA
NIL
nil
Go a little bit slower sometimes

Comments
–
Don't know
NA
No improvements needed.
NIL
Nil.
None
NIL
N.A
None!
–

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?