

TEACHER REPORT

Name of Teacher	Theodore Leebrant
Course	CS2100-Computer Organisation (TUTORIAL)
Academic Year/Sem	2023/2024 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	41
Invited	74
Response Ratio	55%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Theodore Leebrant for teaching awards	14

Comment
- Explains and clarifys concepts quite well.
- Explain all the conceptions and questions well
- one of the few TAs who actually can go deep, and caters to those who may not be as strong. very effective and good, would love to see you in another CS coded class :)
- Teaches quite well
- He is patient, explains concepts well and clearly, engages everyone.
- clearly teaches well
- he went the extra mile to review assignments with me and help me with what i wasn't sure of. he has great understanding of the module
- Nice teacher
- Great
- Goes the extra mile to explain to students
- Puts real effort to make students understand what the topic is about and also gives his own solutions if any.
- Understands the concepts well and able to explain them clearly without beating around the bush.
- Helpful and friendly!
- He is a great teacher.

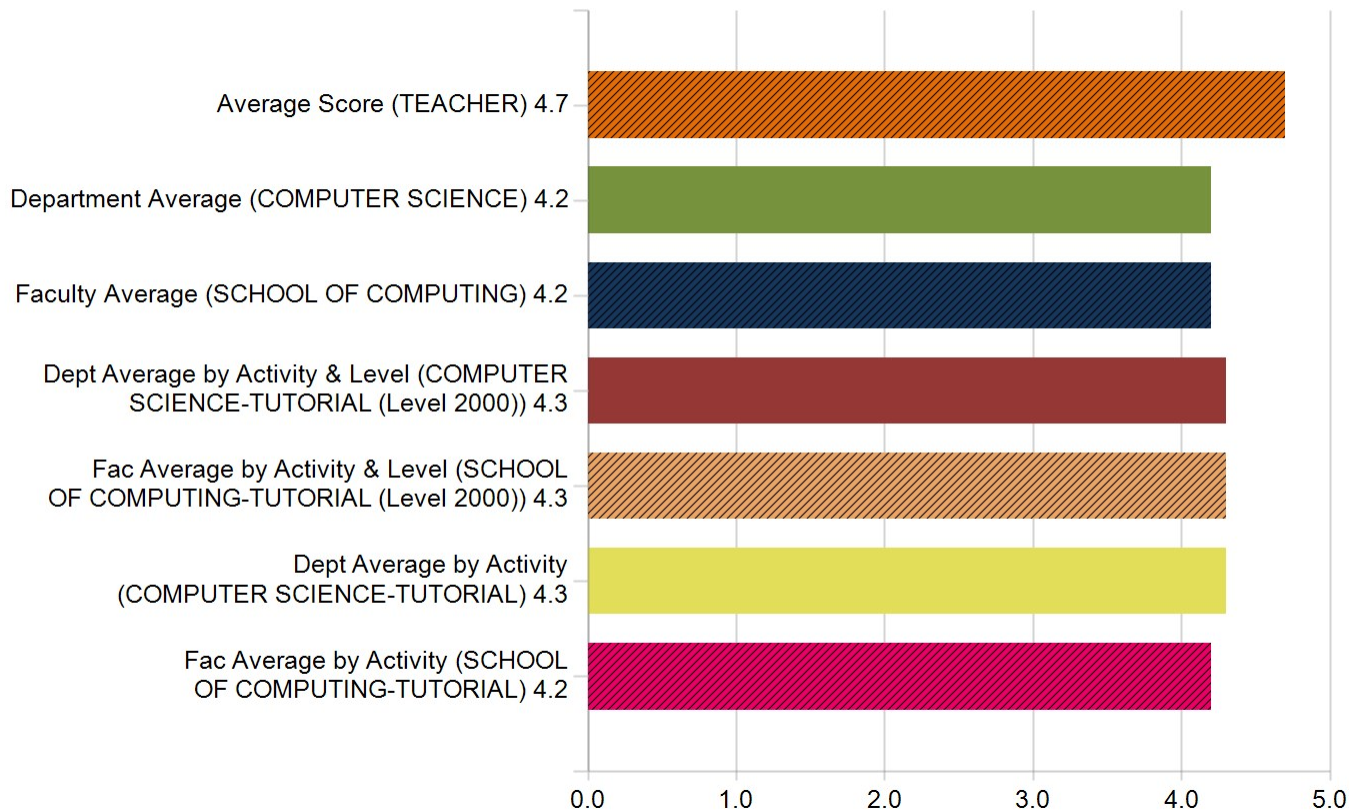
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.7	0.5	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.7	4.3	4.3	4.3	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.7	0.5	4.3	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.7	0.5	4.2	0.8	4.2	0.9
The teacher has increased my interest in the subject.	4.6	0.6	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.7	0.5	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.7	4.3	4.3	4.3	4.3
The teacher provided timely and useful feedback.	4.7	4.3	4.3	4.3	4.3
The teacher has increased my interest in the subject.	4.6	4.3	4.3	4.2	4.2
Average of Q1-Q3	4.7	4.3	4.3	4.3	4.2

Department Specific Questions

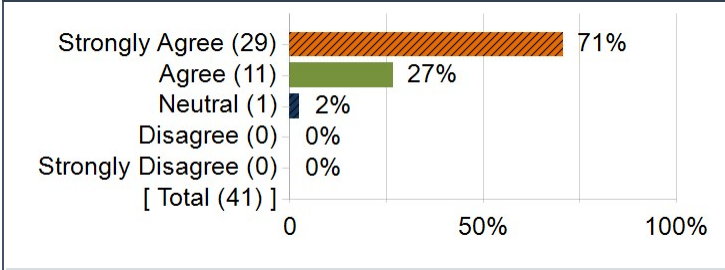
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.6	0.7	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.6	0.5	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.7	0.5	4.3	0.8

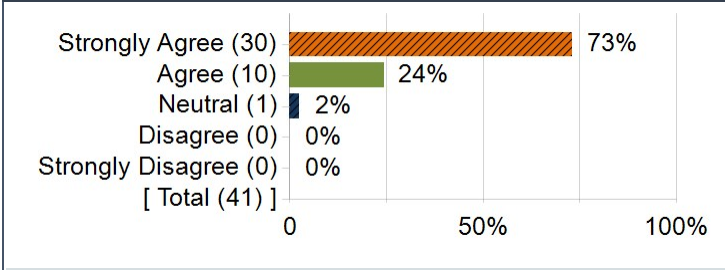
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



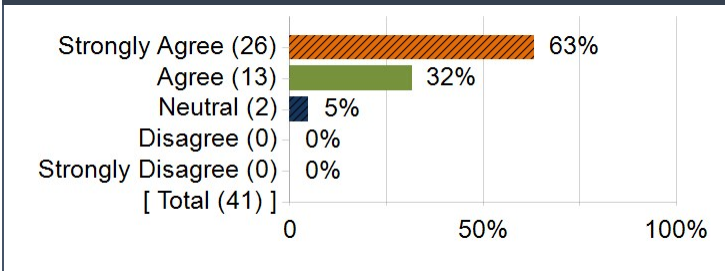
Statistics	Value
Response Count	41
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	98%

2. The teacher provided timely and useful feedback.



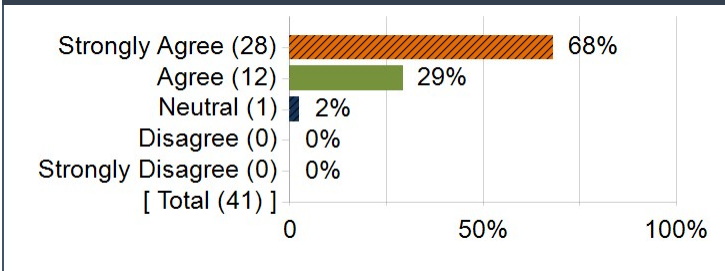
Statistics	Value
Response Count	41
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	98%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	41
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	95%

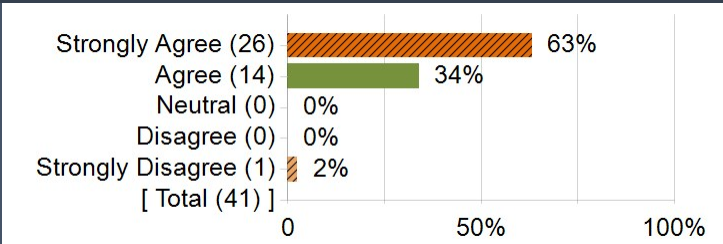
4. Overall, the teacher is effective.



Statistics	Value
Response Count	41
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	98%

The teacher engaged me in useful interactions that have enhanced my learning.

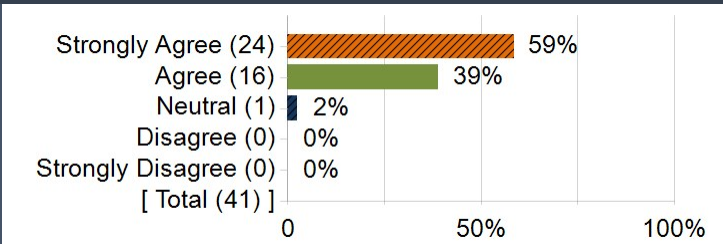
The teacher engaged me in useful interactions that have enhanced my learning.



Statistics	Value
Response Count	41
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	98%

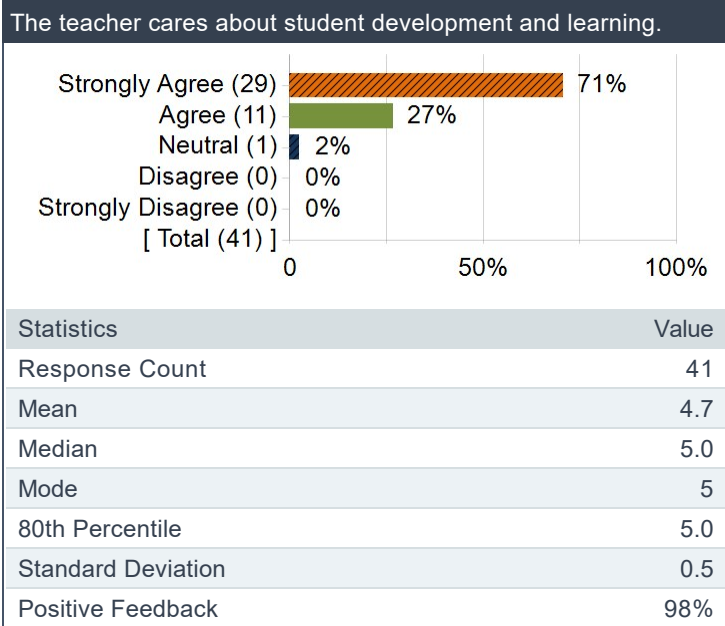
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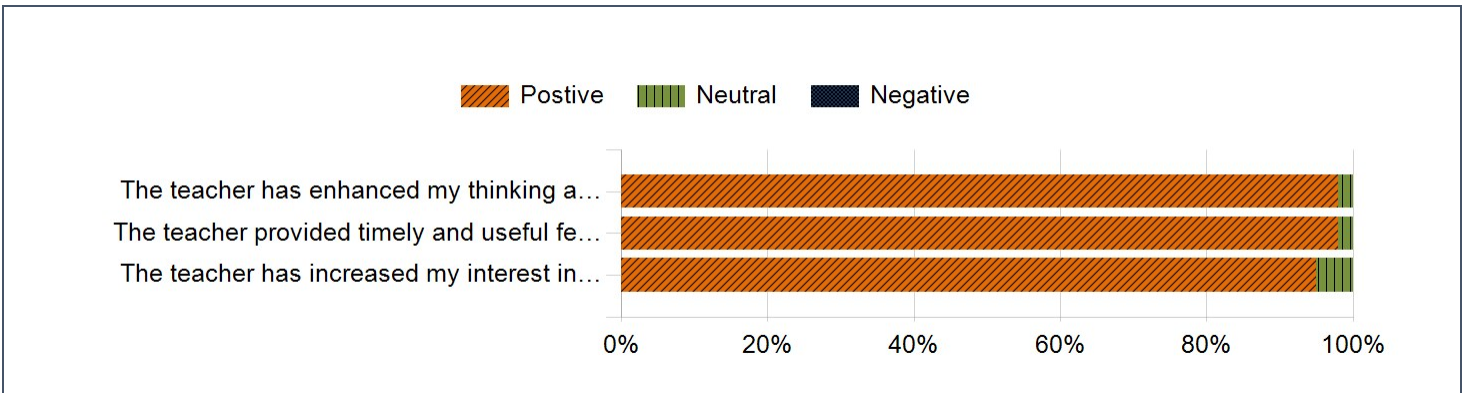


Statistics	Value
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Standard Deviation	0.5
Positive Feedback	98%

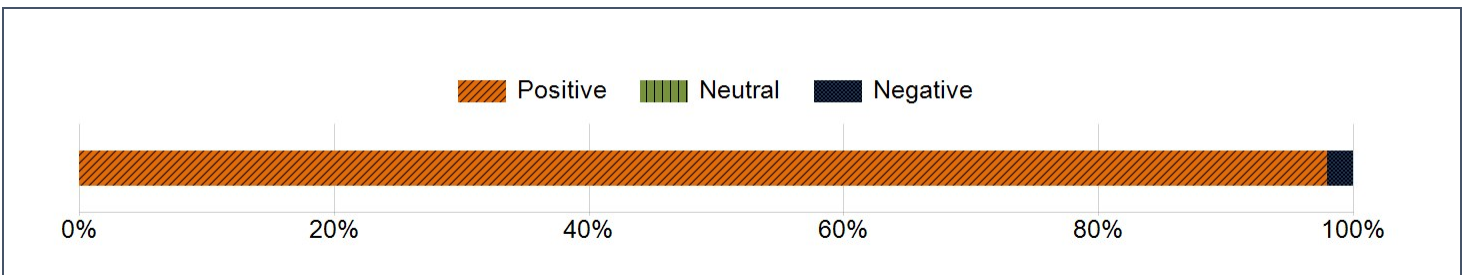
The teacher cares about student development and learning.



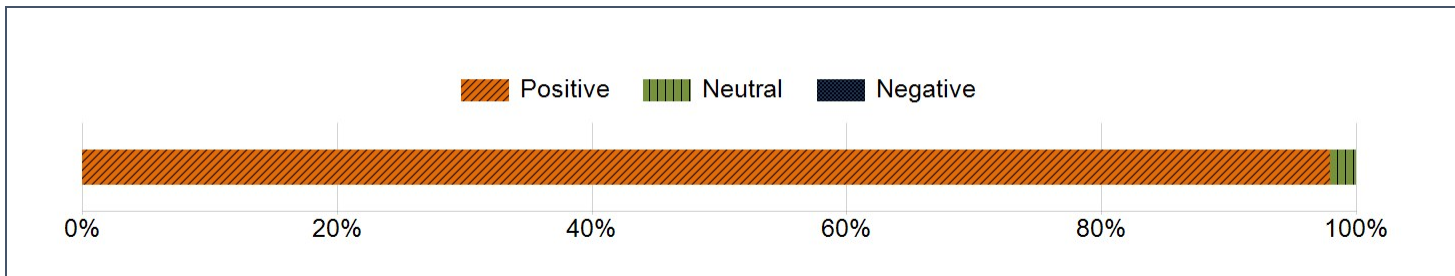
(iii) Scale Distribution of Responses



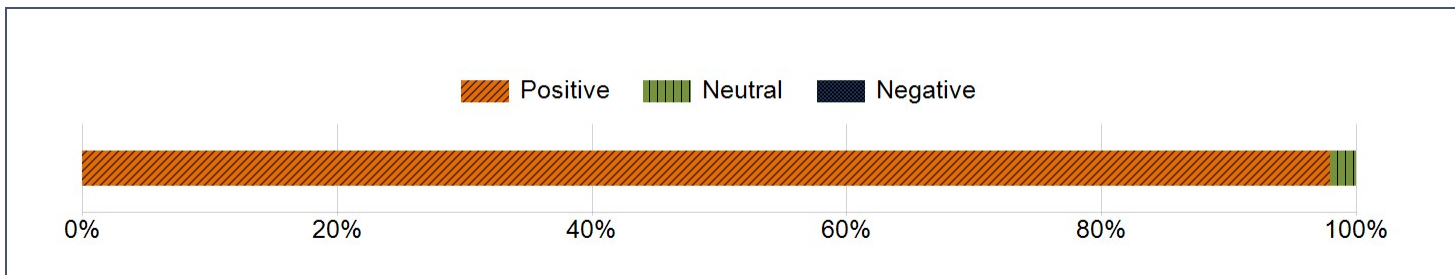
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.7	4.8	4.7
The teacher provided timely and useful feedback.	4.7	4.8	4.7
The teacher has increased my interest in the subject.	4.6	4.7	4.6

D. STRENGTHS

What are Theodore Leebrant's strengths?

Comments
He is very knowledgeable and helps his students whenever he can especially if they cannot understand. He is able to explain complex concepts in a much simpler way and gives good advice on how to tackle harder questions
Explains and clarifies concepts quite well.
He is very thorough and tries to help students however he can
passionate and friendly. provides us with alternative answers instead of only what is provided in the material so that we can get the chance to see the thought process.
.
fluent, engaging and knowledgeable
Explains concepts well and provides helpful tips for solving questions
He is patient, explains concepts well and clearly, engages everyone.
He clearly knows what he's talking about which
will take extra time out to help you
N/A
Simplified a very complex question and concept and made it easier to understand. Giving us a lot of very helpful tips.
Explains really well
Engaging and knowledgeable
able to break down harder concepts to simpler terms
He can answer our questions well.
Explains things clearly
NA
breaks down the material in depth and easy to understand
Explains really well and takes effort for individually teaching in case of consultations.
nil
Understands the concepts well and able to explain them clearly without beating around the bush.
Well-prepared for tutorials, knowledgeable and helpful. Thank you for taking the initiative to provide us with printouts (MIPS sheet, K-Map) and providing us with helpful tips for exams.
good in explaining
He is very familiar with the content and makes lessons interesting.
He can explain course concepts in a clear and simple manner

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Theodore Leebrant?

Comments
NA
nil
.
nil
Nil
N/A
nil
nil
N/A
Good enough!
NA
nil
nil
Nil
NA
N.A

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?