

TEACHER REPORT

Name of Teacher	Theodore Leebrant
Course	CS2030-Programming Methodology II (RECITATION)
Academic Year/Sem	2023/2024 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	107
Invited	138
Response Ratio	78%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Theodore Leebrant for teaching awards	10

Comment
- A very good TA
- helps us even when its out of office hours
- He is dedicated and he breaks concepts down for us to understand it more easily.
-
- He is an excellent teacher
- He is very good at coding and I really learned a lot
- He is alright I guess
- i think from the way he teaches, u can tell he has great knowledge on the topic and is very patient in explaining
- Very good at explaining difficult concepts, not only doing recitation questions but also making sure we understand the takeaway of the questions
- Theo has good understanding of the subject and is able to deliver them to his students in a simple manner. He also does live coding in class which I very much appreciated as it helps me understand the process more
- he is very very very helpful i probably understand cs more cos of him he is very nice and patient!!
- Good guy.

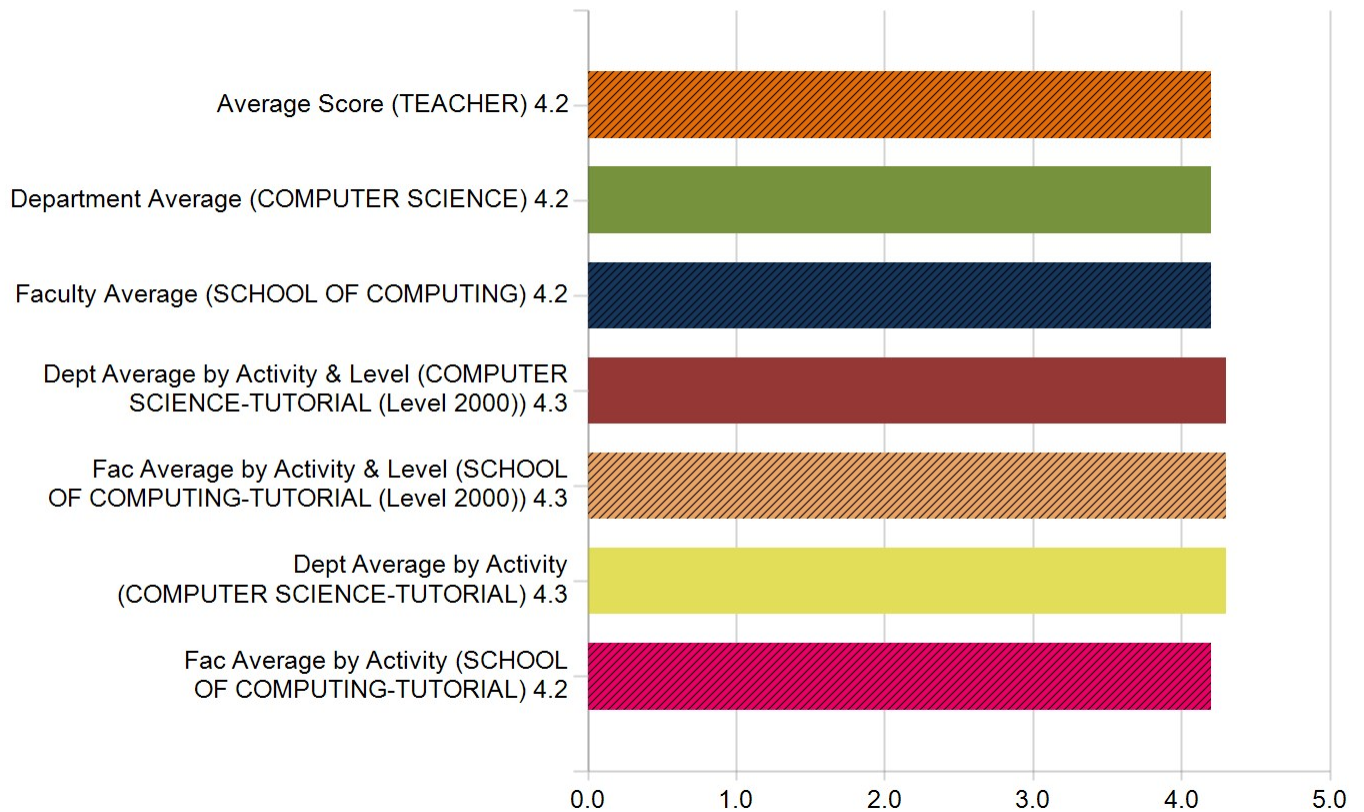
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.2	0.7	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.2	4.3	4.3	4.3	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.3	0.7	4.3	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.1	0.8	4.2	0.8	4.2	0.9
The teacher has increased my interest in the subject.	4.2	0.8	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.2	0.7	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.3	4.3	4.3	4.3	4.3
The teacher provided timely and useful feedback.	4.1	4.3	4.3	4.3	4.3
The teacher has increased my interest in the subject.	4.2	4.3	4.3	4.2	4.2
Average of Q1-Q3	4.2	4.3	4.3	4.3	4.2

Department Specific Questions

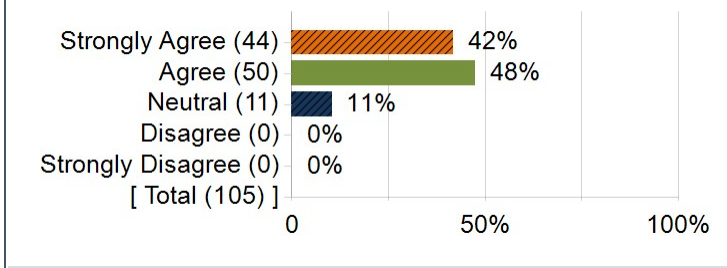
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.2	0.7	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.2	0.7	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.2	0.7	4.3	0.8

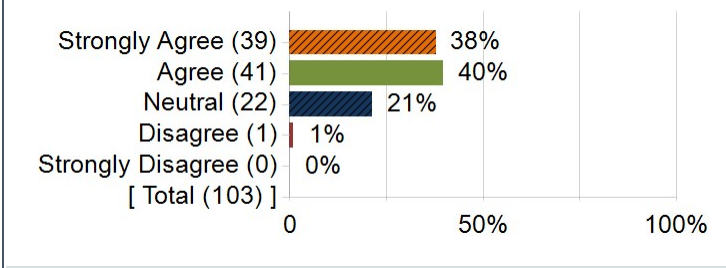
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



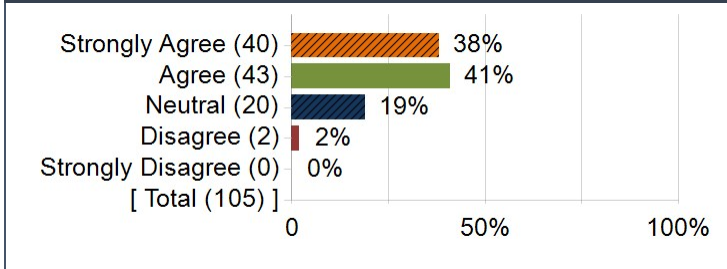
Statistics	Value
Response Count	105
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	90%

2. The teacher provided timely and useful feedback.



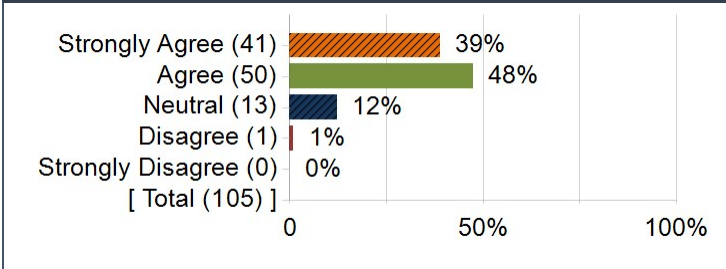
Statistics	Value
Response Count	103
Mean	4.1
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	78%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	105
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	79%

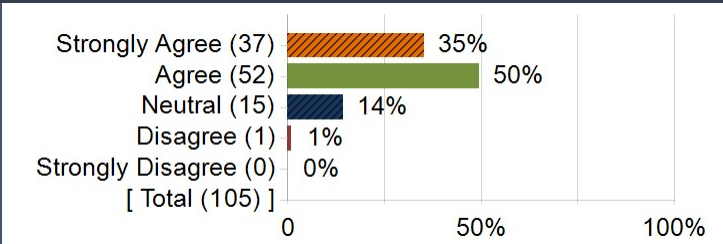
4. Overall, the teacher is effective.



Statistics	Value
Response Count	105
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	87%

The teacher engaged me in useful interactions that have enhanced my learning.

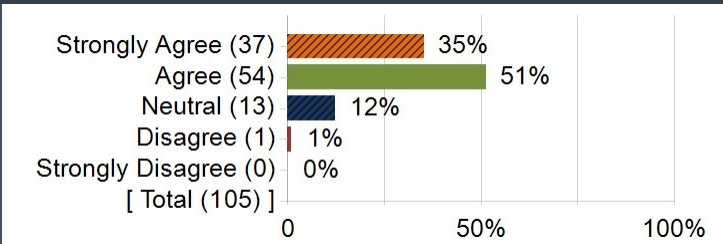
The teacher engaged me in useful interactions that have enhanced my learning.



Statistics	Value
Response Count	105
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	85%

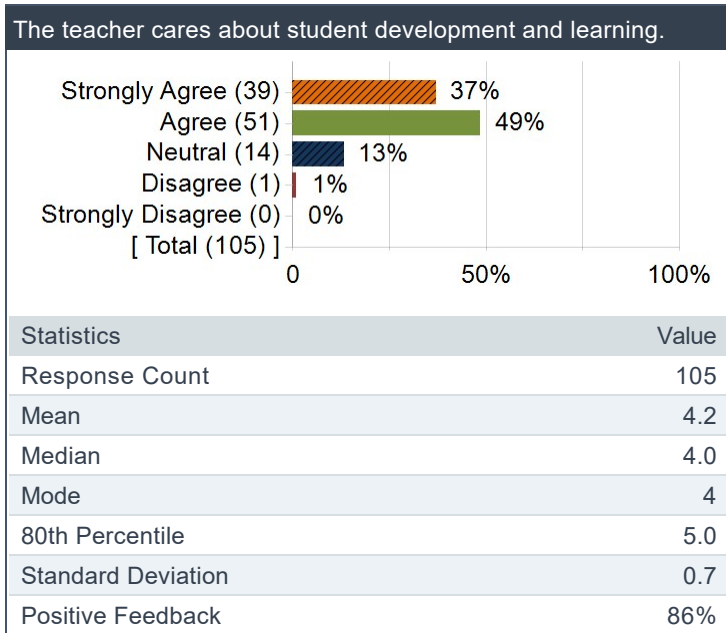
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

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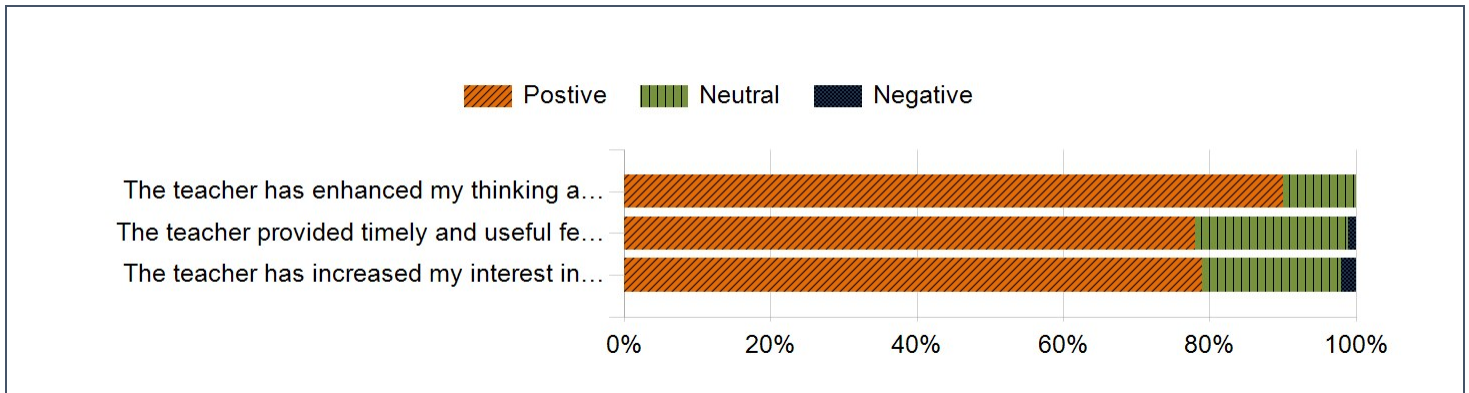


Statistics	Value
Response Count	105
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	87%

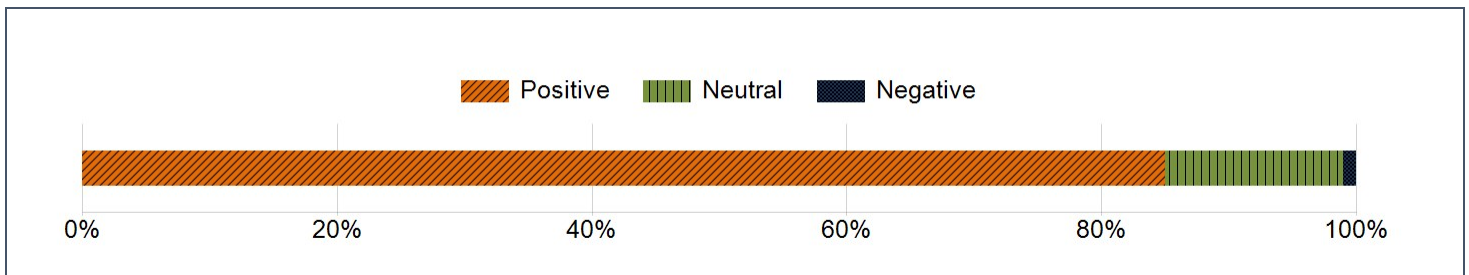
The teacher cares about student development and learning.



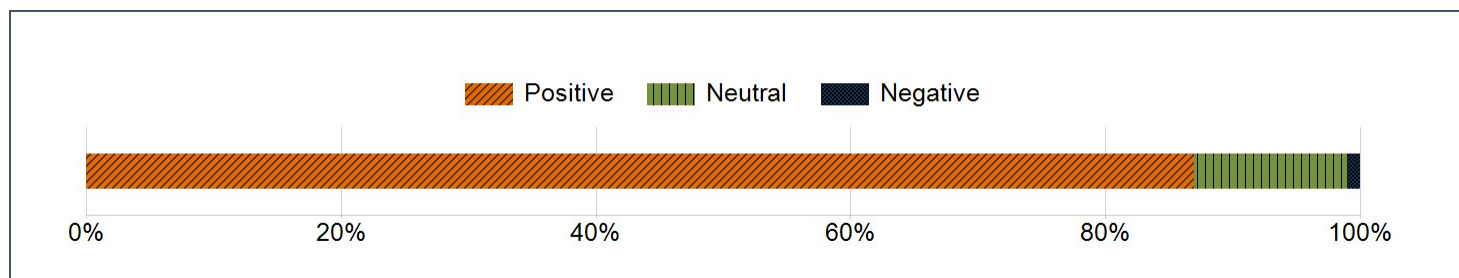
(iii) Scale Distribution of Responses



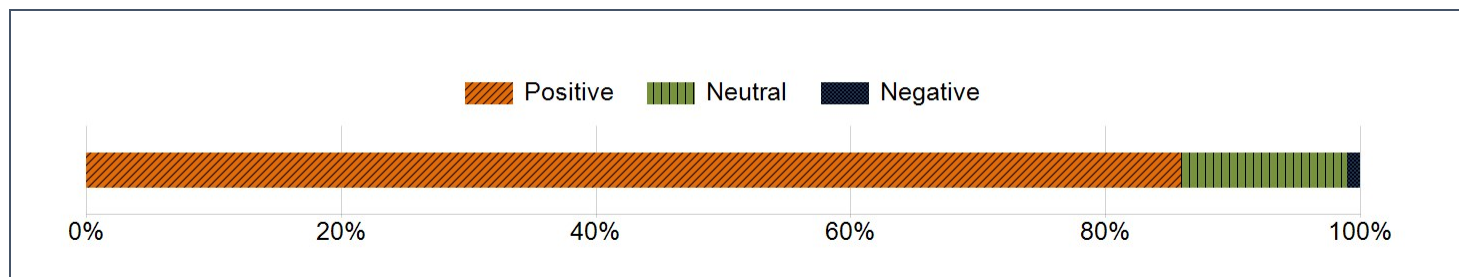
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.3	4.4	4.3
The teacher provided timely and useful feedback.	4.1	4.2	4.1
The teacher has increased my interest in the subject.	4.1	4.2	4.2

D. STRENGTHS

What are Theodore Leebrant's strengths?

Comments
Very clear explanation
-
Very insightful and knowledgeable about the content he is teaching takes his time to explain the concepts.
nil
Very good at explaining
Explains concepts clearly and is obviously very knowledgeable.
He explains tough concepts easily
v knowledgeable
Theodore explains concepts well via drawings and live coding.
nil
NIL
Very precise in explanations
Able to explain the content clearly and in a way that is easy to understand
hes good
He gives useful feedback.
he is able to explain clearly

Comments
he is very clear in his explanation, making recitations a lot more manageable than what i thought they would be as the content seems very daunting initially
He is very effective at explaining tough concepts in a more simple and easy to understand manner. He makes use of the less than 1 hour recitation time very effectively.
Very clear with explanations, very concise and gives good explanations.
he is able to use simple analogies to explain complex concepts
Nil
nil
He uses live demonstrations
Very clear explanation and very easy to understand. Pace is also very nice
Fast in going through recitation and goes through main points
His examples are good and help you understand the theory or function better.
NA
Good at explaining clearly and slowly
explanations
he is very patient
nil
good at explaining concepts
knowledgeable and teaches well
Committed to explaining every question in the tutorial, not afraid to answer students' questions. Understands students' struggles with workload & still tries to maximise their learning during recitations
He is very clear in explaining concepts and ensures that every student understands before moving to other concepts
He explains the concepts clearly and demonstrates them concisely
He is able to explain concepts in an easy-to-understand manner, and is approachable for help.
-
he is passionate and chill. he is able to go in depth to the content yet making it easy for one to understand. he also checks in to make sure we are able to follow his pace.
clear and concise way of explaining concepts
Explain hard topics with hand-on coding examples
explained concepts in detail and at a good pace for the entire recitation. managed to solve students' queries quickly and effectively.
He is very approachable.
he is friendly
Theo is a great TA. He explains concepts taught in lecture in an easy way to understand while also puts in extra effort to do live coding in class, which helps to consolidate my learning.
-attempts to teach concepts with live coding
Explains concepts well
good at teaching
he is concise
Clear and concise when explaining hard concepts, making it easier to understand
NA
HE Is very smart and so helpful and knows super well how to teach!!!
Explains concepts clearly Appreciate the drawing of diagrams/writing code out on the whiteboard to help us understand the content :)
very engaging and proficient. able to explain concepts very well and code on the spot
Deep understanding in the course
Explains things well and gives good examples.
na

Comments
na
He is really knowledgeable and would try his best to clarify any of our doubts. His tutorial slots often gets overwhelming number of students which reflects how good he is!

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Theodore Leebrant?

Comments
-
-
Could maybe be a bit slower / Quick at times especially for those who are slower in understanding the content
NA
Theodore could have tested his demos beforehand so he wouldnt run into difficult situations where his program run into bugs and face a situation where he has to resolve it on the spot.
nil
-
None
go through the qns b4hand, so that you dont need to debug during lessons itself
nil
nil
NIL
Nil
wear more anime shirts
N.A.
nil
sometimes he tends to explain a bit quickly so perhaps one area of improvement is to slow down a bit
-
Check in more with students to make sure they understand, it can get a little fast.
nil
Nil
nil
He could a bit clearer when explaining concepts to us
Nothing
NIL
Probably can prep a bit more before recitation
NA
Working code snippets
give more explanations
NIL
nil
nil
NIL
NIL
Nil
-
nil

Comments
nil
more interaction with students, like asking them questions
nil
NIL
nil
NA
–perhaps go through the concept quickly first before starting the tutorial questions
Can be more prepared for the live coding demonstrations
it would be nice if he could elaborate more
Nil
NA
nil
nil
Sometimes explains concepts too quickly, but he will explain again if questions are asked
He teaches so fast but is good
na
na
nil

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?