

TEACHER REPORT

Name of Teacher	THEODORE LEEBRANT
Module	CS1231S-Discrete Structures (TUTORIAL)
Academic Year/Sem	2022/2023 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	35
Invited	39
Response Ratio	90%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate THEODORE LEEBRANT for teaching awards	14

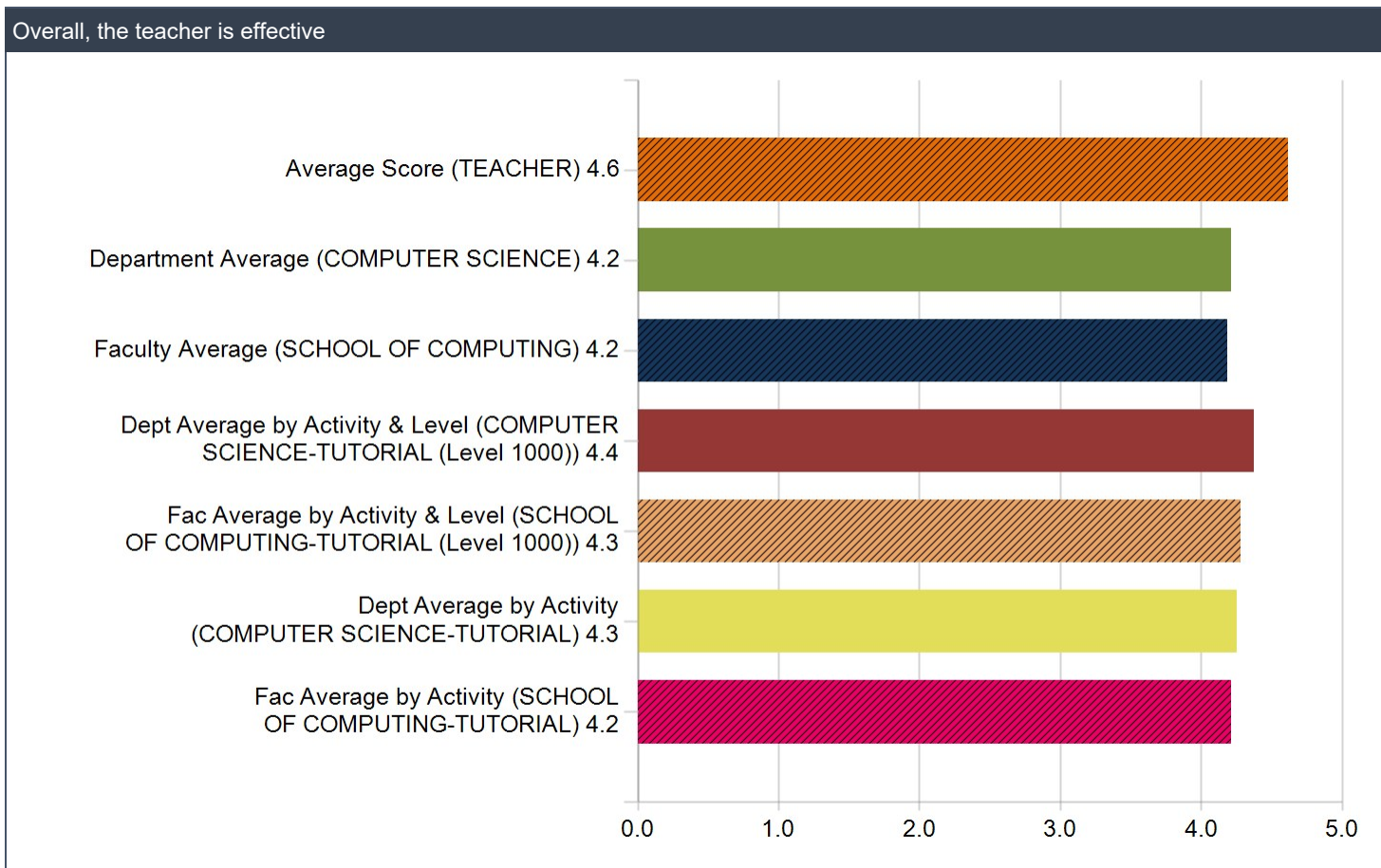
Comment
- well prepared
- He has a lot of care for us and would prepare his own set of slides, share with us his notes and his takes on various topics and attempt to break down hard concepts into simple bite-sized elements that make it easier for us to understand and apply in our work. He is willing to go out of his way to help us and provide consultation as well as additional classes in order to ensure all of us are fluent in the concepts needed to learn. He will also do lots of refreshers and reviews which helps strengthens our memory of the concepts as well as iron out any possible questions and misconceptions we might have, possibly even providing a simpler way of understanding a concept than taught in lecture.
- Very gud
- He explains complex concepts very clearly so his tutorials are easy to follow. Also, he suggests possible extensions to motivate and guide some of us to learn further, beyond the materials.
- Awesome TA
- He has number of reasons that make him deserve to be nominated
- Apart from his eloquence and strong ability to teach, Theodore is also a very understanding TA that earnestly tries to help students. In times where students face difficulty, such as being sick or having other commitments and as a result missing tutorials, he still goes above and beyond, ensuring that we have timely access to the content gone over in class. At the same time, his welcoming demeanour makes it easy to seek clarification.
- He makes this detestable module sightly more bearable. He puts the effort in to every tutorial and tries to ensure that everyone understands the topic.
- Very quick in replaying questions offline and online and also explains in a efficient and understandable way
- Great TA
- very helpful and knowledgeable TA, goes out of the way to help his students
- His slides are extremely good because they are self-contained. You can read them and understand the workings without referring to other material because he includes relevant definitions and diagrams in the slides. This greatly helps when I am trying to follow during the tutorial. He explains concepts through the use of diagrams and whiteboard drawings and analogies and with other simpler concepts, which helps me grasp those concepts He projects his voice clearly and is energetic. He gives a short recap of the topic before the week's lecture, which helps me follow during the tutorial even though i might not have caught up on the lectures yet. He ensures that his students have access to helpful resources by uploading them to his github or sending them in a telegram group. He is very approachable and knowledgeable and confident, so i would definitely ask him questions when in doubt.
- great tutor
- Good teacher, can teach the class well

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.6	0.5	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.6	4.4	4.3	4.3	4.2



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.7	0.5	4.2	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.6	0.7	4.2	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.5	0.6	4.2	0.8	4.1	0.9
Average of Q1-Q3	4.6	0.6	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.7	4.4	4.3	4.3	4.2
The teacher provided timely and useful feedback.	4.6	4.4	4.3	4.3	4.2
The teacher has increased my interest in the subject.	4.5	4.3	4.2	4.2	4.1
Average of Q1-Q3	4.6	4.3	4.3	4.2	4.2

Department Specific Questions

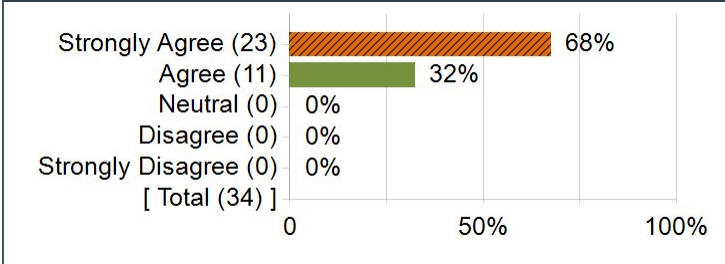
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.6	0.6	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.6	0.5	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.7	0.5	4.2	0.8

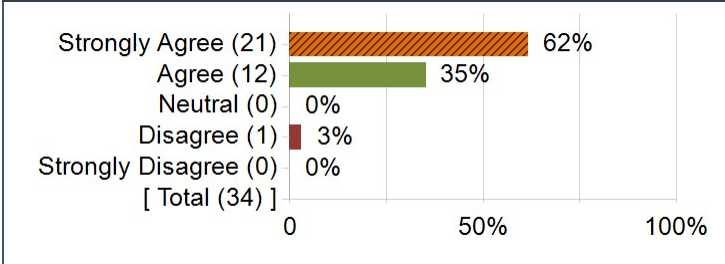
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



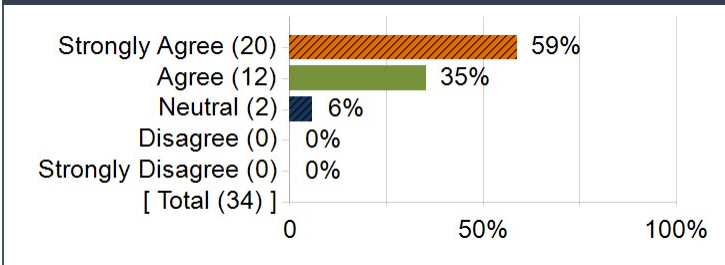
Statistics	Value
Response Count	34
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

2. The teacher provided timely and useful feedback.



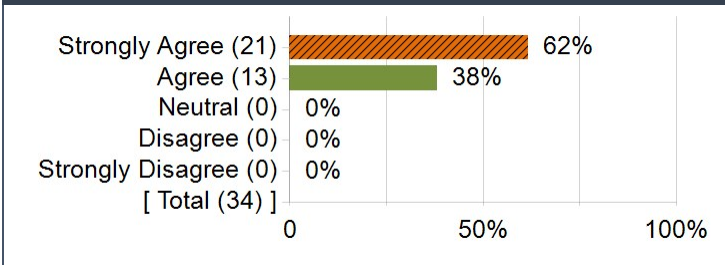
Statistics	Value
Response Count	34
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	97%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	34
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

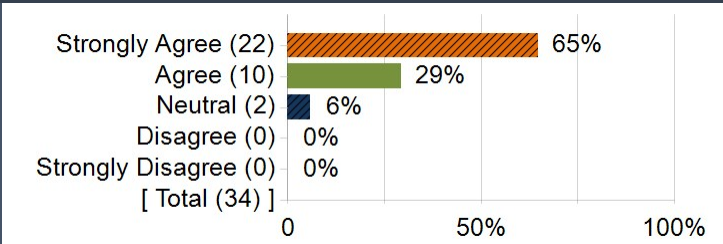
4. Overall, the teacher is effective.



Statistics	Value
Response Count	34
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

The teacher engaged me in useful interactions that have enhanced my learning.

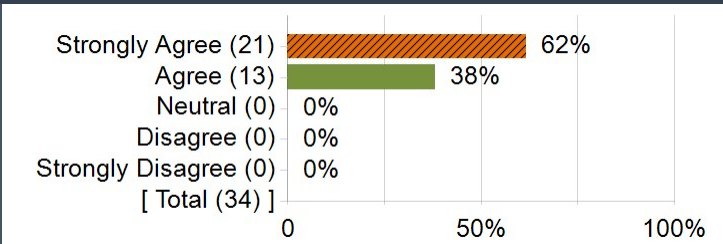
The teacher engaged me in useful interactions that have enhanced my learning.



Statistics	Value
Response Count	34
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

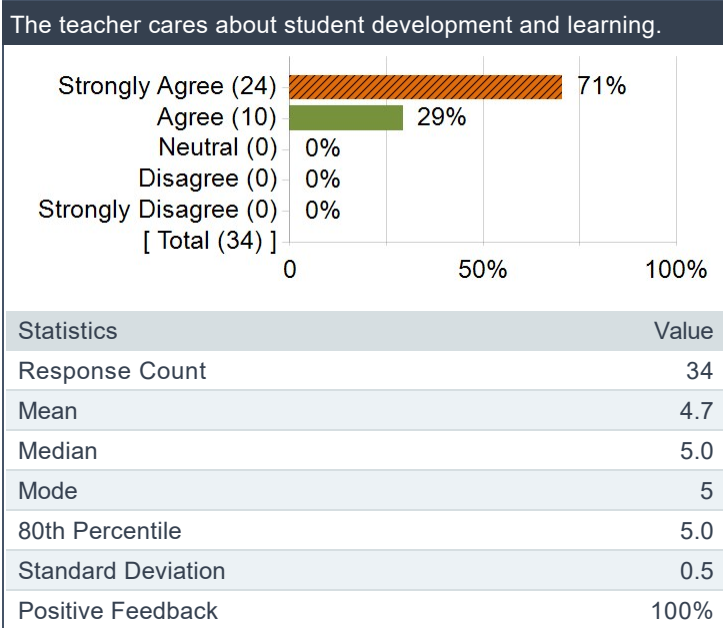
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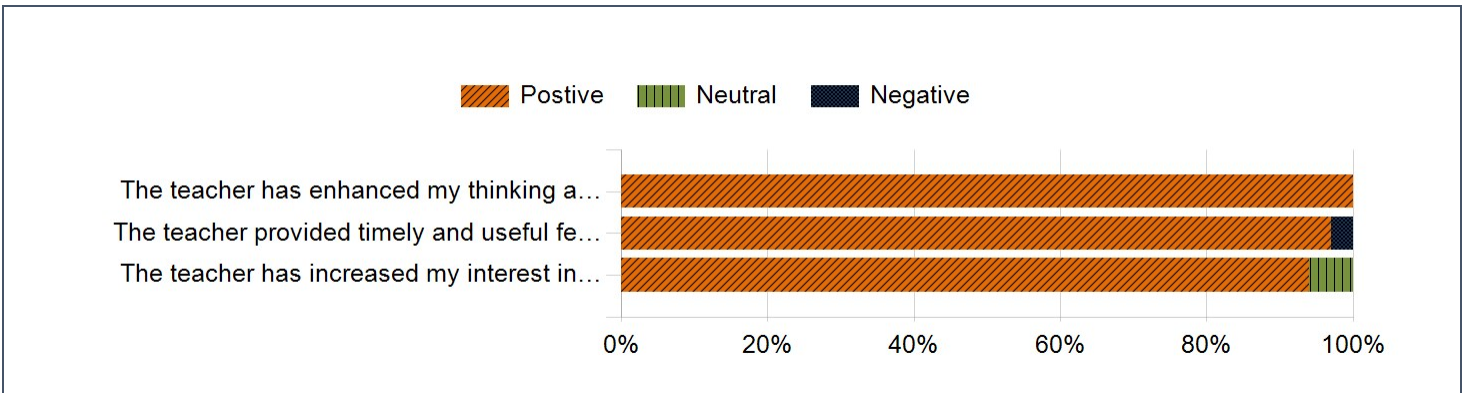


Statistics	Value
Response Count	34
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

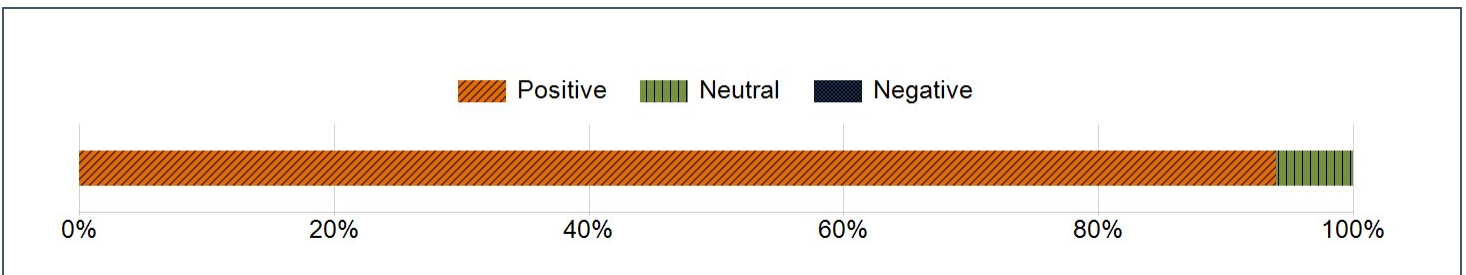
The teacher cares about student development and learning.



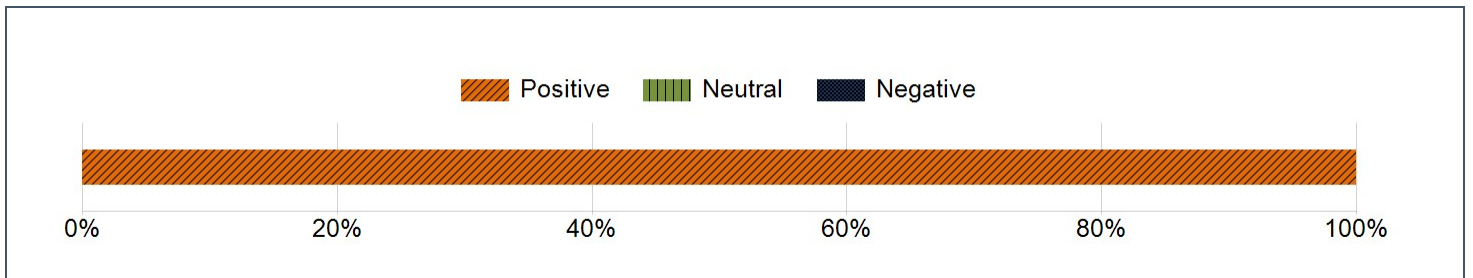
(iii) Scale Distribution of Responses



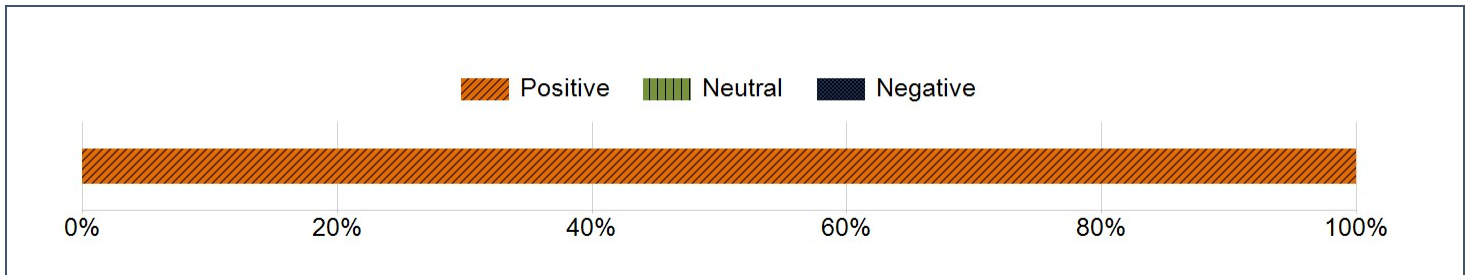
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.7	4.5	4.7
The teacher provided timely and useful feedback.	4.7	3.8	4.6
The teacher has increased my interest in the subject.	4.6	4.0	4.5

D. STRENGTHS

What are THEODORE LEEBRANT's strengths?

Comments
NIL
Willing to go out of his way for us students despite having a busy schedule himself, will help revise and review many of the core concepts that he finds would be useful for us or we may find challenging and thus takes it upon himself to address them.
The summary for the chapters really help us revise the contents from the lecture
Goes the extra mile for students, genuine concern for their learning.
He takes sufficient time explaining each question and makes sure all students have understood the topic
nil
He is very thorough with his explanations and I like his use of analogies to explain concepts. I also like that he highlights to us important sections of the tutorials that will be useful to us in upcoming exams.
Very timely and responsive
Detailed explanation, very efficient in lessons
Interactive and detailed classes, he could explain from different perspectives and brings us through the thought process of solving the questions
He is very well versed in the topics and manages to explain each topic clearly. He is also very friendly and willing to help out anyone in need.
Well prepared, great understanding of the topic.
Very quick in replaying questions offline and online and also explains in a efficient and understandable way
Able to explain theories with depth and help on revising them well.
Approachable, Explains very well
His slides are extremely good because you can read them and understand the workings without referring to other material because he includes relevant definitions and diagrams in the slides.
He explains concepts very clearly through the use of diagrams and whiteboard drawings and analogies and with other simpler concepts.
He projects his voice clearly and is energetic
He gives a short recap of the topic before the week's lecture, which helps me keep up with the tutorial even though i might not have caught up on the lectures yet.
He ensures that his students have access to helpful resources by uploading them to his github or sending them in a telegram group.
He is very approachable and knowledgeable and confident
Explains concepts very clearly.
able to explain topics with examples and ensures that the class understands the questions

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to THEODORE LEEBRANT?

Comments
NIL
Refreshers and reviews of what was covered in lecture helps to iron our misconceptions as well as help us retain and comprehend the new concepts introduced.
There could be more interaction in class (for tutorials that you won't call students out, you can ask more simple questions).
None at the moment
nil
He could potentially create a conducive environment for classroom discourse. Due to the large size of my class it is difficult to interact with other students. He could consider splitting us into groups and asking us to discuss answers for certain topics to make us more engaged in the topic.
NIL
teach slower, try to explain things that students are usually confused about in detail
With regards to the recap you do at the start of the tutorial, consider having part of it later in the class. I know you do the recap to stall for latecomers, but the way tutorial qns are written, some parts of the material only show up later in the tut so you only cover them 1hr later in the class and by then it's easy to forget your recap.
More student participation on discussing answers.
Nothing
He should heal his leg faster and get well soon!

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?